



Learning kit for October and November WHITE ORRCHID

Orrchid Montessori House introduces insects theme in the months of October and November. It's really important for kids to explore the bug life in the garden because it's been proven that being connected to nature makes one happier. Orrchid Montessori House has carefully designed the learning kit to engage the little one in the activities that will change their thought about insects and they will find out what makes insects so amazing. Few insects are very beautiful with their patterning and colouring. The kids who was scared of creepy crawlies is well now say WE LOVE BUGS!





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Activity: Discovery of the Insect World-

Material :

8 pictures and naming cards of along with 8 corresponding clue cards describing their special features.

Method :

1. Invite the child to sit comfortably with the work mat.
2. Spread the five insect picture cards neatly in a row on the mat.
3. Ask the child to observe and name each insect.
4. Read one clue card, put the clue card beside the picture card.
5. Encourage the child to think and identify which insect matches the clue.
6. Ask the child to place the clue card beside the correct insect.
7. Continue in the same way until all the clue cards are matched.
8. Read the completed matches once again with the child and encourage independent repetition.

Learning Outcomes :

Introduces different insects and their characteristics.

Develops observation and matching skills.

Improves vocabulary and comprehension.

Develops logical thinking and concentration.





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Activity: Magical c - C/K

Material :

One double-sided activity card:

Front Side: Rule for using C and K

Back Side: Fill in the blanks with C or K

A marker Pen & Wiper

Method :

1. Front Side - Introduction: The parent or teacher will show the card and explain the rule:

C is usually used before a, o, u.

K is usually used before i, e.

2. The child will repeat the sounds and examples with the parent

3. Back Side - Fill in the Blanks: He will observe the picture clues given beside each word.

4. He will read the incomplete word and decide whether C or K fits correctly.

5. The child will fill in the blank and say the complete word aloud.

6. Continue the activity until all the words are completed.

Once done and checked the mat can be wiped clean for future use to understand the activity.

Learning Outcomes :

Understands the phonics rule for C and K.

Improves spelling and word recognition.

Develops phonemic awareness.

Enhances reading and vocabulary skills.

Encourages logical thinking while decoding words.





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Activity: Know your Shapes :

Material :

A shape demonstration card and 6 icecream sticks.

Method:

1. Invite the child to sit on the work mat with the material.
2. Place the shape demonstration card neatly in front of the child.
3. Introduce the different shapes and name them one by one.
4. Invite the child to observe the number and arrangement of sticks in each shape.
5. Give the child the required sticks and encourage them to recreate each shape by placing the sticks according to the demonstration card.
6. Allow the child to make the shapes independently.
7. Appreciate the child's effort and repeat the names of the shapes together.

Learning Outcomes:

Identifies and names different shapes.

Develops visual observation and spatial awareness.

Improves fine motor and hand-eye coordination.

Develops concentration and problem-solving skills.





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Activity -Idols & Vehicles

Material:

Picture cards of Goddess Durga, Lord Ganesha, Goddess Lakshmi, Goddess Saraswati and Lord Kartikeya

MDF cut-outs of their respective vehicles

Rangoli paint with primary colours

Paintbrush

Method:

1. Open the packet and take out the MDF vehicle cut-outs and allow the child to observe and identify the different vehicles.
2. Introduce each vehicle and discuss which god/ goddess it belongs to.
3. Provide the child with rangoli colours and a brush.
4. Encourage the child to colour the vehicle cut-outs neatly and creatively with adult help. (Proper colours can be made for the vehicles by mixing the primary colors).
5. Once the colouring is complete, take out the god / goddess picture cards.
6. Match the vehicles with god / goddess and place on left side of mat side by side. In this way the activity is completed.
7. Encourage the child to name both the god/ goddess and its vehicle while matching.

Learning Outcomes:

Children will recognise different vehicles associated with the god / goddess.

Children will develop colour recognition and fine motor skills.

Children will improve hand-eye coordination, concentration and creativity.

Children will develop observation, identification and matching skills.

Children will gain awareness of Indian culture and traditions.





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Activity: Internal and External Organs :

Materials :

Laminated cards with pictures of body parts:

Internal Organs: Intestine, kidney, liver, lungs, brain and heart.

External Body Parts: Chest, eyes, neck, elbow, toes and palm.

Method:

1. Invite the child to sit with the working mat with the cards.
2. Place the two category cards: "Internal Organs" and "External Body Parts."
3. Introduce the two categories and briefly explain that some body parts are inside our body while others are visible from outside.
4. Present the picture cards one by one and encourage the child to identify each body part.
5. Ask the child to place each card under the correct category.
6. Once all the cards are sorted, discuss the basic function of each body part in simple words.

Learning Outcomes :

Identifies different internal and external body parts.

Understands the difference between body parts inside and outside the body.

Develops observation, classification and vocabulary skills.

Builds basic awareness of the human body and its functions.





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Activity Deep Diwali

Material :

Pre-cut MDF Rangoli Board and glitter paint.

Method:

1. Invite the child to sit with oil mat news paper with the MDF board and painting materials.
2. Allow the child to observe and explore the design.
3. Show him how to gently apply the paint/glitter to colour the Rangoli
4. Encourage him to choose their own colours and paint the design independently.
5. Allow him to fill the different sections carefully without rushing.
6. Let the painted rangoli dry and appreciate the child's creative work.

Learning Outcomes:

Develops creativity and self-expression.

Improves fine motor skills and hand-eye coordination.

Develops concentration and patience.

Encourages independent choice-making.

Builds confidence through creative work.





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Activity - Learning Hindi त, थ, द, ध, न

सामग्री:

हिंदी अक्षर त, थ, द, ध, न के अक्षर कार्ड।

संबंधित चित्र कार्ड - तीर, थर्मामीटर, दरवाज़ा, धनुर्धर, नल।

विधि:

1. बच्चे के सामने त, थ, द, ध, न के अक्षर कार्ड रखें।
2. प्रत्येक अक्षर को दिखाते हुए स्पष्ट रूप से बोलें - "त", "थ", "द", "ध", "न"।
3. संबंधित चित्र दिखाएँ और उसका नाम स्पष्ट रूप से बोलें:
त - तीर, थ - थर्मामीटर, द - दरवाज़ा, ध - धनुष, न - नल
4. बच्चे को प्रत्येक अक्षर और चित्र का नाम दोहराने के लिए प्रोत्साहित करें।
5. बच्चे को सही चित्र को उसके संबंधित अक्षर से मिलाने के लिए मार्गदर्शन दें।
6. सभी अक्षरों और चित्रों के साथ गतिविधि को दोहराएँ।
7. अंत में बच्चे से अक्षरों के नाम तथा उनसे जुड़े चित्रों के नाम पूछें।
8. जब बच्चा सभी अक्षरों को अच्छी तरह सीख ले, तो सभी अक्षर कार्डों को मिलाकर उसे क से न तक सही क्रम में व्यवस्थित करने के लिए प्रोत्साहित करें।
9. बच्चा पहले सीखे हुए अक्षरों क, ख, ग, घ, ङ; च, छ, ज, झ, ञ; ट, ठ, ड, ढ, ण के साथ नए सीखे हुए अक्षरों त, थ, द, ध, न को सही क्रम में लगाएगा।
10. बच्चे को प्रत्येक अक्षर का उच्चारण करते हुए कार्डों को क्रम में लगाने के लिए प्रोत्साहित करें, जिससे अक्षर पहचान, उच्चारण और सही क्रम की समझ मजबूत हो।

Learning Outcomes:

- Children will be able to identify the Hindi letters त, थ, द, ध, न.
- Children will associate the letters with familiar pictures and words.
- Children will improve their Hindi vocabulary and pronunciation.
- Children will develop listening, speaking, observation, and matching skills.
- Children will strengthen letter-sound recognition.
- Children will understand the correct sequence of Hindi letters.
- Children will gain confidence in early Hindi language learning.





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Activity: Jigsaw Challenge

Material:

A set of colourful interlocking puzzle pieces for creating different shapes and designs.

Method:

1. Invite the child to sit with the working mat with the jigsaw pieces.
2. Place all the pieces in front of the child and allow them to observe the different shapes and colours.
3. Demonstrate how to join two pieces by matching their interlocking parts.
4. Encourage the child to pick up the pieces and try connecting them independently.
5. Let the child explore and create different patterns, shapes or designs using the pieces.
6. Encourage the child to complete the challenge independently and appreciate their effort.

Learning Outcomes :

- Develops problem-solving and logical thinking.
- Improves fine motor skills and hand-eye coordination.
- Develops concentration and creativity.
- Encourages independent exploration and learning.





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Activity : Make Your Own Sweet Lime

Materials Provided:

- Lemon squeezer
- Black Salt
- Sugar
- One glass
- One Stirrer

One paper straw

Method :

1. Give the kids the lemon squeezer, lemon pieces, salt, sugar, glass, and spoon.
2. Help them squeeze the lemon juice into the glass.
3. Let them add sugar, salt, and water as guided.
4. Stir well with the stirrer and enjoy the drink with straw.

Learning Outcome:

- Develops of self-help skills and independence.
- Encourages sensory learning through taste and smell.
- Improves hand strength and coordination.





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Activity: Want and Need

Material :

Two header cards - WANT and NEED.

For WANT - Five objects like Pizza, Chips etc.

For NEED - Five objects like House, Clothes, Medicine etc.

Method:

1. Invite the child to sit with the working mat.
2. Place the WANT and NEED header cards neatly at the top of the mat.
3. Place all the picture cards in a mixed arrangement on the mat.
4. Introduce the two cards by saying, "This is WANT. This is NEED."
5. Pick up one object at a time, name it, and ask the child, "Is this something i can't do without, is it necessary for me?" if the answer is "yes" - that means it's a need.
If the answer is no, it's a want.
6. Encourage the child to place the object under the appropriate header.
7. Continue until all ten objects have been classified.
8. Review the objects together and allow the child to complete the activity independently.

Learning Outcomes :

- Understands the difference between wants and needs.
- Develops classification and logical thinking.
- Improves vocabulary and communication skills.
- Develops concentration and independence





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As the child is engaged with the activity set, We want to emphasize the importance of completing each activity before moving on to the next. We believe these activities will provide enjoyable and educational experience for your child. If you have any question or need any information, feel free to reach out.

HAPPY LEARNING!

