



Learning kit for October and November

Red Orrchid

OMH introduces insects theme in the months of October and November. It's really important for kids to explore the bug life in the garden because it's been proven that being connected to nature makes one happier.

Orchid Montessori House has carefully designed the learning kit to engage the little one in the activities that will change their thought about insects and they will find out what makes insects so amazing. Few insects are very beautiful with their patterning and colouring. The kids who was scared of creepy crawlies will now say "WE LOVE BUGS"!





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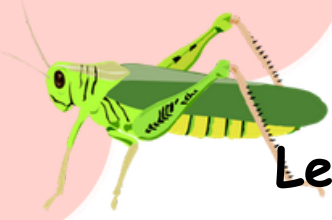
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Dear Parents, we're pleased to share the contents of Red Orchid kit that your child will be exploring

Contents

1. Buggy colour match
2. Sound (l, a, m, p) and picture association
3. Ladybug pompom play
4. Ant and the Dove
5. Know your shape
6. Shooter
7. Funnel Fun
8. Opening and closing lid
9. Shapes puzzle
10. Diwali sparkle





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Activity 1. Buggy colour match

Material:

Insect Sorting Mat with different colour sections

Six Insect picture cut-outs

Method:

1. Observe the different coloured sections on the mat.
2. Look at the insect cards and identify their colours and name.
3. Pick one insect card at a time.
4. Place each insect on the section of the mat that matches its colour.
5. Continue until all the insects are placed on their matching colours.
6. Name the insects and colours while completing the activity.

Learning Outcomes:

Children will develop colour recognition and matching skills.

Children will improve visual discrimination and observation.

Develops concentration and cognitive skills.

Enhances hand-eye coordination and fine motor skills.

Helps children recognise and name different insects and colours.





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Activity 2 -Sound (l, a, m, p) and picture association

Material Provided:

- * Ll, Aa, Mm, Pp sound cards
- 4 picture cards related to each sound

Method:

1. The child will place all the sound cards 4 inches apart
2. The parent will introduce the sounds and the pictures provided one by one.
3. The child will pick up each picture one by one, identify it, and say its name aloud.
4. He/She will listen carefully to the beginning sound of the word and place the picture card under the correct sound.
5. The child will continue until all the pictures are sorted under their respective sound cards.
6. After completing the activity, the child may revise both sounds and objects by naming them again.

Learning Outcomes: • Sound and associated word recognition.

- Understanding the concept of the first sound of a word.
- Development of vocabulary and listening skills.





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Activity 3- ladybug pompom play

Material:

Ladybug activity sheet

Red and white pompoms

Method:

1. Look at the ladybug picture carefully.
2. Identify the letter L and say "L - Ladybug."
3. Take one pompom at a time.
4. Place each pompom carefully on the white marks on the ladybug with the hand.
5. Continue until all the white marks are covered.
6. Once the activity is understood, instead of hands, use the tong to place the pompoms. (Tong given earlier)
7. Repeat the sound and name: "L - Ladybug."

Learning Outcomes:

Children will recognise the letter L and associate it with Ladybug.

Develops fine motor skills and hand-eye coordination.

Improves concentration and visual attention.

Strengthens pincer grasp through pompom placement.

Encourages letter-sound association and vocabulary development.





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Activity 4- Ant and the Dove

Material:

Story picture card of The Ant and the Dove

Props - Cut-outs of a MDF tree and hunter, dove, leaf and ant

Method:

1. Observe the story picture card carefully.
2. Identify and name the characters and objects in the story.
3. Arrange the MDF pieces according to the story.
4. Place the tree, dove, leaf and ant in their appropriate positions.
5. Retell the story using the props with the help of the picture card.

Learning Outcomes:

Children will develop listening and story comprehension skills.
Enhances vocabulary through identification of characters and objects.

Develops sequencing, observation and concentration skills.

Encourages imaginative thinking and storytelling.

Helps children understand the value of kindness and helping others.





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Activity 5- Know your shape

Material:

One oval header card

Picture cards of different objects that are oval in shape

Method:

1. Observe the oval header card carefully.
2. Look at the different picture cards and identify the objects.
3. Observe the shape of each object.
4. Identify the objects that have an oval shape.
5. Place each oval-shaped object card under the oval header card.
6. Name the objects while placing them.

Learning Outcomes:

Children will recognise the oval shape.

Develops shape recognition and visual discrimination.

Enhances observation, concentration and matching skills.

Helps children identify oval shapes in familiar objects.

Develops vocabulary through object identification.





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Activity 6- shooter

Material:

Disk shooter

Method:

1. Hold the disk shooter firmly and observe the disks.
2. Place a disk on the shooter as demonstrated.
3. Aim the shooter towards the target.
4. Press the shooter gently to launch the disk.
5. Try to aim accurately and hit the target.
6. Repeat the activity with the remaining disks.

Learning Outcomes:

Develops hand-eye coordination and aiming skills.

Improves fine motor skills and finger strength.

Enhances concentration and visual tracking.

Develops accuracy, control and spatial awareness.

Encourages confidence and active participation.





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Activity 7- Funnel Fun

Material:

Funnel

Empty bottle

Method:

1. Place the funnel securely on the mouth of the bottle.
2. Hold the funnel carefully with one hand.
3. Slowly pour water through the funnel into the bottle.
4. Observe how the water passes through the funnel and enters the bottle.
5. Continue pouring carefully without spilling.
6. Repeat the activity independently.

Learning Outcomes:

Develops fine motor skills and hand-eye coordination.

Improves concentration and control of hand movements.

Develops pouring and transferring skills.

Encourages independence and practical life skills.

Enhances Ask the child to match the correct shape piece with its outline.coordination and accuracy.





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Activity 8- Opening and closing lid

Material:

Four containers with different types of lids, such as:

Screw-top jar

Flip-top container

Small box with a removable lid

Container with a push-on lid

Method:

Invite the child and say, "Today I will show you how to open and close lids."

Sit beside the child and place all the containers in front of you.

Hold the container firmly with one hand.

With the other hand, slowly twist the lid to the left to open it.

Remove the lid and place it gently beside the container.

Pause briefly, allowing the child to observe.

Replace the lid and twist it to the right until it is closed.

Repeat slowly with the other containers.

Invite the child to try independently.

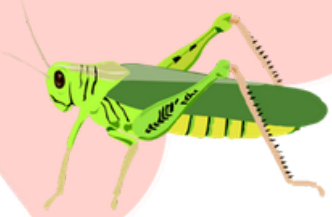
Allow the child to repeat the activity as many times as needed.

When finished, the child replaces all the lids and keeps all the containers.

Learning Outcomes:-

1. Fine motor skills,
2. Hand-eye coordination,
3. Pincer and grasping skills
4. Wrist rotation,
5. Concentration,
6. Hand strength,
7. Independence,
8. Problem-solving skills ,
9. Order and sequencing - follows the sequence: open → remove → replace → close,
10. Practical life skills - prepares the child for real-life tasks such as opening lunch boxes, bottles and jars.





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Activity 9- Shapes puzzle

Materials:

- 12 shape puzzle card: square, rectangle, triangle, circle, oval and diamond.

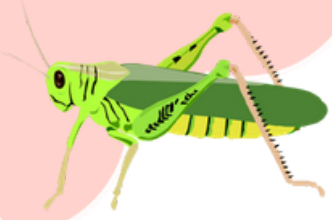
Method:

1. Show the child the different shape puzzle cards.
2. Ask the child to match the correct shape pictures with its outline.
3. Name each shape and allow the child to observe it.
4. Encourage the child to identify and name the shapes after completing the puzzle.

Learning Outcomes:

- Develops shape recognition.
- Improves visual discrimination and matching skills.
- Strengthens hand-eye coordination.
- Develops fine-motor skills.
- Improves concentration and problem-solving ability.
- Builds vocabulary by learning the names of different shapes.





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Activity 10- Diwali sparkle

Materials:

- Diya-shaped MDF cut-out with white outline
- Golden glitter

Method:

1. Introduce the children to Diwali, the Festival of Lights.
2. Show the child the diya and its white outline.
3. Apply a thin layer of glue along the white outline.
4. Encourage the child to carefully fill the glitter in the diya.
shake off
5. Appreciate the child's finished decorative diya.

Learning Outcomes:

- Develops fine-motor skills and finger control.
- Improves hand-eye coordination.
- Develops concentration and patience.
- Encourages creativity and artistic expression.
- Introduces children to the festival of Diwali.
- Provides a fun sensory experience through glitter and craft materials.





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As your child engages with the activities set, we want to emphasize the importance of completing each activity before moving on to the next. We believe these activities will provide enjoyable and educational experience to your child.

If you have any questions or need any further information, feel free to reach out.

HAPPY LEARNING!!

