



Learning kit for October and November Blue Orchid

Orchid Montessori House introduces insects theme in the months of October and November. It's really important for kids to explore the bug life in the garden because it's been proven that being connected to nature makes one happier.

Orchid Montessori House has carefully designed the learning kit to engage the little one in the activities that will change their thought about insects and they will find out what makes insects so amazing. Few insects are very beautiful with their patterning and colouring. The kids who was scared of creepy crawlies is well now say WE LOVE BUGS!





Learning kit for October and November
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Contents

1. Orange playtime
2. Pompom Transfer- oval card
3. Sound (l, a, m, p) & object Association
4. The hungry caterpillar
5. Incy wincy spider mat
6. Alphabets & picture (Aa-Ff), (Gg-Ll), (Mm-Ss), (Tt-Zz)
7. Numbers-(1-5), (6-10)
8. The loop learning fun
9. Little Bug Match - Up
10. Little light diwali
11. Open & close Lid action





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1. Orange Playtime

Objectives:

To develop chromatic sense (ability to differentiate and identify colours).
To help children recognize and name natural or familiar objects of orange colour.
To encourage observation and vocabulary building through hands-on learning.

Material Provided:

1 orange Header Card.
5 orange Colour objects.

Method:

1. Introduction:

The adult shows the orange header card and says, "This is orange."
All five orange objects are shown one by one, naming each and emphasizing the colour.

2. Activity Steps:

The child places the orange card at the top of the surface or table.
The child then arranges all five orange objects in a line below the header card.
As each objects is placed, the child names the objects.

3. Wrap-Up:

The child points to each item again and repeats their colour identification to reinforce recognition.





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2. Pompom Transfer-Oval card

Material provided:

One base card with an oval shape
8 pompoms
Child-friendly tong or fingers

Method:

The adult places the oval-shaped card on the mat.
The child is given a tong (provided earlier) or fingers.
The child picks pompoms one by one and places them carefully on the small circles marked inside the oval.

Objectives:

To develop fine motor skills.
To strengthen finger muscles and the pincer grip, which is essential for writing. To improve hand-eye coordination.
To enhance concentration and patience.





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3. Sounds: l,a,m,p & Object Association

Objectives:

- To increase the child's vocabulary (word bank).
- To recognize and differentiate the beginning sounds l,a,m,p
- To associate sounds with corresponding objects words.
- To develop early phonemic awareness.

Material:

- 4 sound cards: l,a,m,p (previously given)
- One objects each beginning with the sounds l (log), a (astronaut),m (mango),p (peg)

Method:

1. Introduce the four sound objects (l,a,m,p) to the child and pronounce each clearly.
2. Place the sound cards horizontally on the surface about six inches apart.
3. The child will name the objects (e.g., "log"), identify its beginning sound, and place it under the correct sound card.
4. Continue until all objects are sorted correctly under their respective sounds.





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4. The Hungry Caterpillar

Objective

To develop observation skills in children.

To introduce matching and sequencing skills.

To build early awareness about food and healthy eating.

Material

One caterpillar card

Seven food cards (in strip form or cut into ovals)

Method

The adult places the caterpillar card on the working mat.

The child picks up food cards one by one.

The child matches each food card with the corresponding food picture on the caterpillar board and place it on the mat.

Activity may be repeated with the name of each food to strengthen memory and observation.





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5. Incy Wincy Spider Mat

Objective:

1. To help the child know that a spider has eight legs.
2. To develop counting skills (1-8).
3. To strengthen fine motor control through drawing and wiping.

Material:

One spider mat
One marker
One wiping cloth to erase

Method:

The child places the spider mat on the working mat .

The adult tells the child that the spider has eight legs.

The child starts drawing legs on the spider one by one, saying the numbers 1 to 8 aloud while drawing.

After completing all eight legs, the child checks the number of legs and says - Spider has eight legs. Then he can wipe the mat clean using the cloth to repeat the activity.

The activity is repeated to reinforce learning.





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6.(1): Alphabet and picture -(Aa-Ff)

Method:

1. Place the alphabet header cards and picture cards on the mat.
We advise introducing the letters in groups:

Group 1: Aa, Bb, Cc

Group 2: Dd, Ee, Ff

How to practice:

Begin with Group 1 (Aa, Bb, Cc) and practice until your child is comfortable.

Next, work on Group 2 (Dd, Ee, Ff).

Once Group 2 is learnt, combine both groups and revise letters Aa-Ff together.

Encourage the child to identify the beginning sound of each picture and match it with the correct alphabet card.

This step-by-step approach helps children learn and retain letter sounds more effectively without feeling overwhelmed.

2. Introduce each alphabet letter and its phonetic sound.

3. Show the corresponding picture card and name the object clearly.

4. Encourage the child to repeat the letter sound and object name.

5. Ask the child to match each picture card with the correct alphabet card.

Learning Outcomes:

- Recognizes and names letters Aa-Ff.
- Associates letters with their initial sounds.
- Expands vocabulary through picture identification.
- Develops visual discrimination and matching skills.
- Enhances concentration, memory, and language development.

Note :- This activity is giving for the first time





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6(.2): Alphabet Matching Activity (Gg-Ll) -

Objective:

- To help children recognize and identify alphabet letters Gg to Ll.
- To develop letter-sound association skills.
- To enrich vocabulary through picture-word connections.

Materials:

- Alphabet header cards (Gg, Hh, Ii, Jj, Kk, Ll)
- Picture cards representing objects beginning with the respective letters (e.g., Gun, Hat, Ice Cream, Joker/Clown, Kite, Leg)

Method:

1. Introduce each alphabet letter and its phonetic sound.
2. Show the corresponding picture card and name the object clearly.
3. Encourage the child to repeat the letter sound and object name.
4. Ask the child to match each picture card with the correct alphabet card.
5. Reinforce learning through repetition and discussion of the beginning sounds.

Learning Outcomes:

- Recognizes and names letters Gg-Ll.
- Associates letters with their initial sounds.
- Expands vocabulary through picture identification.
- Develops visual discrimination and matching skills.
- Enhances concentration, memory, and language development.

Note :- Previous alphabets were given in last month's kit





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6.(3): Alphabet Matching Activity (Mm-Ss)

Materials Provided:

- Alphabet Header Cards (Mm, Nn, Oo, Pp, Qq, Rr, Ss)
- Picture Cards representing objects beginning with the respective letters

Method:

1. Place the alphabet header cards and picture cards on the mat.

We advise introducing the letters in groups:

- ♦ Group 1: Mm, Nn, Oo
- ♦ Group 2: Pp, Qq, Rr, Ss

How to practice:

- Begin with Group 1 (Mm, Nn, Oo) and practice until your child is comfortable.
 - Next, work on Group 2 (Pp, Qq, Rr, Ss).
 - Once Group 2 is learnt, combine both groups and revise letters Mm-Ss together.
 - When the child can independently recognize and match letters Mm-Ss, combine this activity with the previously learnt letters Aa- Ff & Gg - Ll and practice the complete set from Aa-Ss.
- This step-by-step approach helps children learn and retain letter sounds more effectively without feeling overwhelmed.
2. Introduce each alphabet letter and its phonetic sound.
 3. Show the corresponding picture card and name the object clearly.
 4. Encourage the child to repeat the letter sound and object name.
 5. Ask the child to match each picture card with the correct alphabet card.

Learning Outcomes:

- Recognizes and names letters Mm-Ss.
- Associates letters with their initial sounds.
- Expands vocabulary through picture identification.
- Develops visual discrimination and matching skills.
- Enhances concentration, memory, and language development.

Note :- *Previous alphabets were given in last month's kit* .





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6(4).Alphabet Matching Activity (Tt-Zz)

Materials Provided:

Alphabet Header Cards (Tt, Uu, Vv, Ww, Xx, Yy, Zz)

Picture Cards representing objects beginning with the respective letters

Method:

Place the alphabet header cards and picture cards on the mat.

We advise introducing the letters in groups:

- ♦ Group 1: Tt, Uu, Vv
- ♦ Group 2: Ww, Xx, Yy, Zz

How to practice:

Begin with Group 1 (Tt, Uu, Vv) and practice until the child is comfortable.

Next, practice Group 2 (Ww, Xx, Yy, Zz).

Once both groups are learnt, combine them and revise Tt-Zz together.

When the child can independently recognize and match Tt-Zz, combine this activity with the previously learnt letters Aa-Ff, Gg-Ll & Mm-Ss and practice the complete set Aa-Zz.

Introduce each alphabet letter and its phonetic sound.

Show the corresponding picture card and name the object clearly:

T - Tomato

U - Urn

V - Vest

W - Watch

X - X-mas Tree

Y - Yak

Z - Zoo

Encourage the child to repeat the letter sound and object name.

Ask the child to match each picture card with the correct alphabet card.

Learning Outcomes:

Recognizes and names letters Tt-Zz.

Associates letters with their initial sounds.

Expands vocabulary through picture identification.

Improves concentration, memory, and language development.

Note: Previous alphabets were given in last month's kit.





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7(1).Number Cards (1-5)

Materials Provided:

- Number Cards (1-5)
- Quantity Picture Cards

Method:

1. Arrange the number cards and quantity picture cards on a mat.
We advise introducing the numbers in groups:

- ♦ Group 1: 1, 2
- ♦ Group 2: 3, 4, 5

How to practice:

- Begin with Group 1 (1, 2) and practice until your child is comfortable.
 - Next, work on Group 2 (3, 4, 5).
 - Once Group 2 is learnt, combine both groups and revise numbers 1-5 together.
 - Encourage regular practice to strengthen number recognition and counting skills.
2. Encourage the child to count the objects on each quantity picture card carefully.
 3. Ask the child to identify the corresponding numeral.
 4. Match each quantity card with the correct number card.
 5. Invite the child to arrange the number cards in the correct order from 1 to 5.
 6. Repeat the activity to reinforce counting, sequencing, and number recognition.

Learning Outcomes:

- Recognizes and names numerals 1-5.
- Counts objects accurately.
- Understands the relationship between numbers and quantities.
- Arranges numbers in the correct sequence from 1 to 5.
- Develops observation, concentration, and matching skills.
- Builds a strong foundation for early mathematical concepts.

Note :- This activity is giving for the 1st time.





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7(2) . Number Cards (6-10)

Materials Provided:

- Number Cards (6-10)
- Quantity Picture Cards

Method:

1. Arrange the number cards and quantity picture cards on a mat.
We advise introducing the numbers in groups:

- ♦ Group 1: 6, 7
- ♦ Group 2: 8, 9, 10

How to practice:

- Begin with Group 1 (6, 7) and practice until your child is comfortable.
 - Next, work on Group 2 (8, 9, 10).
 - Once Group 2 is learnt, combine both groups and revise numbers 6-10 together.
 - When the child can independently recognize and match numbers 6-10, combine this activity with the previously learnt Number Cards (1-5) and practice the complete number sequence from 1-10.
 - Encourage regular practice to strengthen number recognition and counting skills.
2. Encourage the child to count the objects on each quantity picture card carefully.
 3. Ask the child to identify the corresponding numeral.
 4. Match each quantity card with the correct number card.
 5. Repeat the activity to reinforce counting, sequencing, and number recognition.

Learning Outcomes:

- Recognizes and names numerals 6-10.
- Counts objects accurately.
- Understands the relationship between numbers and quantities.
- Arranges numbers in the correct sequence from 6 to 10 and later from 1 to 10.
- Develops observation, concentration, and matching skills.
- Builds a strong foundation for early mathematical concepts.

Note :- Previous numbers were given in the last month kit





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8. Loop learning fun

Material Provided:

One loop
One pipe cleaner

Method:

The parents shows the child how to hold the pipe cleaner.
The child carefully passes the pipe cleaner through the loop.
The child pulls and moves the pipe cleaner through the loop with his fingers.
The activity is repeated to help the child practise independently.

Learning Outcomes:

The child learns to pass an object through a loop.
Develops fine motor skills and hand-eye coordination.
Improves concentration and finger strength.
Develops patience and confidence while completing a task.





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9. Little Bug match - up

Objective:

To help children recognize and name different insects.
To improve observation and matching skills.
To develop concentration and memory.

Materials Provided:

Insect models: Butterfly, Bee, Dragonfly and Ladybug
Matching insect picture cards.

Method:

Place the insect models and picture cards on the mat.
Introduce each insect and say its name clearly.
Ask the child to observe the insect carefully.
Let the child match each insect model with its correct picture.
Repeat the activity with all four insects.
Encourage the child to say the insect names aloud.

Learning Outcomes:

- Children learn to identify and name common insects.
- Develops matching and visual discrimination skills.
- Improves concentration and observation.
- Builds vocabulary and confidence through speaking.





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10. Little light diwali

Materials Provided:

- Goddess Lakshmi and Lord Ganesha MDF cutout outs.
- Decorative stones and stickers

Method:

Tie a loop with ribbon in the MDF cutouts of Laxmi-Ganesh for hanging somewhere.

Give the pictures and decorative materials to the child.

Help the child apply glue on the picture.

Let the child stick the decorative stones and stickers.

Encourage the child to decorate freely.

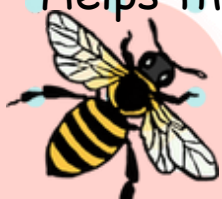
Learning Outcomes:

Develops fine motor skills.

Improves hand-eye coordination.

Encourages creativity.

Helps the child learn about Diwali.





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11. Opening & Closing Lids

Material:

Four containers with different types of lids, such as:

Screw-top jar

Flip-top container

Small box with a removable lid

Container with a push-on lid

Method

Invite the child and say, "Today I will show you how to open and close lids."

Sit beside the child and place all the containers in front of you.

Hold the container firmly with one hand.

With the other hand, slowly twist the lid to the left to open it.

Remove the lid and place it gently beside the container.

Pause briefly, allowing the child to observe.

Replace the lid and twist it to the right until it is closed.

Repeat slowly with the other containers.

Invite the child to try independently.

Allow the child to repeat the activity as many times as needed.

When finished, the child replaces all the lids and keeps all the containers.

Learning Outcomes:-

1. Fine motor skills
2. Hand-eye coordination
3. Pincer and grasping skills
4. Wrist rotation
5. Concentration
6. Hand strength
7. Independence
8. Problem-solving skills
9. Order and sequencing - follows the sequence: open → remove → replace → close.
10. Practical life skills - prepares the child for real-life tasks such as opening lunch boxes, bottles and jars.





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As your child engages with the activities set, we want to emphasize the importance of completing each activity before moving on to the next. We believe these activities will provide enjoyable and educational experience to your child. If you have any questions or need any further information, feel free to reach out.

HAPPY LEARNING!!

