



Learning kit for the month of August

Red Orrchid

Orrchid Montessori House introduces Bird Theme in the month of August. Birds are a delight for children. Birds are one of the small species, cute and beautiful. Every child likes his life to be a beautiful blend of freedom of flying in the high sky and the love and care given by parents.

Orrchid Montessori House has carefully designed the Learning Kit to engage the little ones in the activities that introduce concept Learning, critical thinking, attachment to BIRDS, the beautiful creature of nature.





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Dear Parents, We're pleased to share the contents of Blue Orrchid Kit that your child will be exploring:

Content

1. Bird matching fun

2. National Symbols

3. Know your birds

4. Pompom fun on square

5. Sound (i,o,q) and Picture Association

6. Alphabets M-S





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1. Activity - Bird matching fun

Objectives:

To identify different birds.

To match each bird with its correct shadow.

To develop observation and visual discrimination skills.

To improve hand-eye coordination and fine motor skills.

Material provided:

Laminated Velcro bird shadow mat

Bird cut-outs (Owl, Eagle, Parrot, Crow, Ostrich, Flamingo)

Method:

1. The child will place the shadow mat and all the bird cut-outs on the working mat.
2. The child will observe the bird pictures and their shadows.
3. The child will identify each bird and find its corresponding shadow.
4. The child will paste each bird on the correct shadow using the Velcro.
5. After completing the activity, the child will name all the birds and return the materials neatly to their place.





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2. Activity - National symbols

Objective:

- To introduce the national symbols of India.
- To develop classification and matching skills.
- To enhance observation, concentration, and vocabulary.

Material provided:

- Header cards (National Flag, National Animal, National Bird, National Flower, National Fruit, National Game)
- Picture cards of the corresponding national symbols

Method:

1. Invite the child to carry the activity to the working mat.
2. Spread all the header cards and picture cards neatly on the mat.
3. Place the header cards in a row.
4. Pick one picture card, identify it, and read its name aloud.
5. Match the picture card with the correct header card.
6. Continue until all the picture cards are matched.
7. Encourage the child to repeat the activity independently.

Control of Error: The child can self-correct by checking whether each picture matches the correct header card.

Learning outcomes:

- Recognizes the national symbols of India.
- Matches picture cards with the correct category.
- Develops observation, memory, and classification skills.
- Builds confidence and independent learning.





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3. Activity - Know your birds

Objective:

- To identify different birds.
- To match 3D bird models with their corresponding picture cards.
- To develop observation and visual discrimination skills.
- To enrich vocabulary.

Materials:

- 4 pieces of 3D bird models
- Picture cards of the same birds

Method:

1. Invite the child to carry the activity to the working mat.
2. Spread the 3D bird models and picture cards neatly on the mat.
3. Pick one 3D bird model and identify it.
4. Observe the picture cards and find the matching bird.
5. Place the 3D bird model on the corresponding picture card.
6. Continue until all the birds are matched.
7. Encourage the child to name all the birds independently.

Control of Error: The child can self-correct by comparing the features of the 3D bird model with the picture card.

Learning outcomes:

- Identifies and names different birds.
- Matches 3D bird models with the correct picture cards.
- Improves observation and visual matching skills.
- Enhances concentration and memory.
- Develops vocabulary and confidence through hands-on learning.





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4. Activity - Pom pom fun on square

Objective:

To identify the shape Square.

To develop hand-eye coordination and fine motor skills.

To enhance concentration and visual discrimination.

Material provided:

Square shape mat with marked circles

8 pieces of blue pom-poms

Method:

1. The child will carry the activity to the working mat.
2. The child will place the square shape mat, tong and the pom-poms neatly on the mat.
3. The child will identify the shape as a Square.
4. He will pick up one pom-pom at a time and place it on each marked circle around the square using the tong(provided earlier).
5. He shall continue until all the circles are filled.
6. After completing the activity, the child will count the pom-poms and return the materials neatly to their place.





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5. Activity - Sounds (i,o,q) and Picture Association

Objective:

- To increase the child's word bank, recognize the sounds i, o and q, and associate word with each sound.

Material provided:

- One 'i' sound
- * One 'o' sound
- One 'q' sound
- 3 pictures related to each sound i, o and q

Method:

1. The child will place the 'i', 'o' and 'q' sound.
2. The parent will introduce the sounds and the pictures provided one by one.
3. The child will pick up each picture one by one, identify and say its name aloud.
4. He/She will listen carefully to the beginning sound of the word and place the card under the correct sound.
5. The child will continue until all the pictures are sorted under their respective sounds cards.
6. After completing the activity, the child may revise both the sounds and objects by naming.

Learning outcomes:

- Sound and associated word recognition
- Concept of 1st sound of any word.





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6. Activity - Alphabets M-S

Objective:

- To help children recognize, identify and arrange alphabet letters Mm –Ss in correct order. Then eventually to arrange Aa - Ss.
- To develop letter-sound association skills.
- To enrich vocabulary through picture-word connections.

Material provided:

- Alphabet Header Cards (Mm, Nn, Oo, Pp, Qq, Rr, Ss)
- Picture Cards representing objects beginning with the respective letters

Method:

1. Place the alphabet header cards and picture cards on the mat.

We advise introducing the letters in groups:

- ♦ Group 1: Mm, Nn, Oo
- ♦ Group 2: Pp, Qq, Rr, Ss

How to practice:

- Begin with Group 1 (Mm, Nn, Oo) and practice until your child is comfortable.
- Next, work on Group 2 (Pp, Qq, Rr, Ss).
- Once Group 2 is learnt, combine both groups and revise letters Mm–Ss together.
- When the child can independently recognize and match letters Mm–Ss, combine this activity with the previously learnt letters Aa– Ff & Gg - Ll and practice the complete set from Aa–Ss.

This step-by-step approach helps children learn and retain letter sounds more effectively without feeling overwhelmed.

2. Introduce each alphabet letter and its phonetic sound.
3. Show the corresponding picture card and name the object clearly.
4. Encourage the child to repeat the letter sound and object name.
5. Ask the child to match each picture card with the correct alphabet card.

Learning outcomes:

- Recognizes and names letters Mm–Ss.
- Associates letters with their initial sounds.
- Expands vocabulary through picture identification.
- Develops visual discrimination and matching skills.
- Enhances concentration, memory, and language development.





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As your child engages with the activity set, we want to emphasize the importance of completing each activity before moving on to the next. We believe these activities will provide enjoyable and educational experience is for your child. If you have any question or need for the information, feel free to reach out.

HAPPY LEARNING!

MONTESSORI HOUSE

