



Learning kit for the month of August

Blue Orrchid

Orrchid Montessori House introduces Bird Theme in the month of August. Birds are a delight for children. Birds are one of the small species, cute and beautiful. Every child likes his life to be a beautiful blend of freedom of flying in the high sky and the love and care given by parents.

Orrchid Montessori House has carefully designed the Learning Kit to engage the little ones in the activities that introduce concept Learning, critical thinking, attachment to BIRDS, the beautiful creature of nature.





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Dear Parents, We're pleased to share the contents of Blue Orrchid Kit that your child will be exploring:

Content

- 1. Bird puzzle**
- 2. Pairing fun**
- 3. Sounds (i,o,q with objects)**
- 4. Blue play time**
- 5. Know and match birds**
- 6. Seriation**
- 7. Numbers 1-5 / 6-10 (juniors)**
- 8. Language A-F/G-L/M-S**





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1. Activity - Bird puzzle

Objective:

- . To help children identify different birds.
- . To develop problem-solving and observation skills.
- . To improve fine motor skills and hand-eye coordination.

Material provided:

- . Wooden bird puzzle board
- . Six colorful bird puzzle pieces: Rooster, Crow, Sparrow, Owl, Eagle, and Parrot

Method:

- . Invite the child to the activity.
- . Show the puzzle board and name each bird.
- . Remove all the puzzle pieces and mix them.
- . Ask the child to identify each bird and place it in the correct space on the puzzle board.
- . Encourage the child to complete the puzzle independently.
- . Appreciate the child's effort and repeat the activity if needed.

Learning outcomes:

- . Identifies and names different birds.
- . Matches puzzle pieces correctly.
- . Develops observation and problem-solving skills.
- . Improves fine motor skills and hand-eye coordination.
- . Builds concentration, confidence, and independent learning.





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2. Activity - Pairing fun

Objective:

- . To help children match similar objects.
- . To develop observation and thinking skills.
- . To improve concentration and hand-eye coordination.

Material provided:

- . Pairing Fun kit
- . Matching objects (e.g., birds with matching feathers/accessories)

Method:

- . Invite the child to the activity.
- . Place all the objects on the mat
- . Show one object and ask the child to find its matching pair.
- . Encourage the child to compare the colour, shape, or size before matching.
- . Let the child complete all the pairs independently.
- . Appreciate the child's effort and repeat the activity if needed.

Learning outcomes:

- . Identifies and matches similar objects correctly.
- . Develops observation and visual discrimination skills.
- . Improves concentration and memory.
- . Enhances hand-eye coordination and fine motor skills.
- . Builds confidence in problem-solving and independent learning.





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3. Activity -Sounds (i,o & q) and object association

Objective:

- . To help children recognize the letter sounds i, o and q.
- . To associate each letter with its corresponding object.
- . To develop phonetic awareness and vocabulary.

Material provided:

- . Letter cards: i, o, and q
- . Object : injection, orange, and quill

Method:

- . Invite the child to the activity.
- . Introduce the letter cards i, o, and q and say their sounds.
- . Show the objects one by one (injection, orange, and quill) and name them clearly.
- . Ask the child to identify the beginning sound of each object.
- . Encourage the child to match each object with the correct letter card.
- . Repeat the sounds and object names with the child for reinforcement.





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4. Activity - Blue play time

Objective:

- To help children recognise the colour blue.
- To develop observation and colour identification skills.
- To make learning fun through interactive play.

Material provided:

- Blue Colour Tablet
- Blue Hydrangea flower
- Blueberry / blue duck
- Blue whale
- Blue Doraemon

Method:

- Invite the child to the activity
- Show all the blue objects to the child one by one.
- Name each object and repeat the word "blue" with the child.
- Ask the child to identify and point to each blue object.
- Encourage the child to say the names of the objects aloud.
- Praise the child for correctly recognising the colour blue.





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5. Activity - Know and match birds

Objective:

- . To help children identify different birds.
- . To develop matching and observation skills.
- . To improve vocabulary and memory.

Material provided:

- . Photo cards of Goose, Macaw, Pigeon, and Flying Crane
- . 3D bird models

Method:

- . Invite the child to the activity.
- . Show each 3D bird model and name it clearly.
- . Place the photo cards on the mat.
- . Ask the child to identify each 3D bird.
- . Encourage the child to match each 3D bird with its correct photo card.
- . Repeat the names of the birds and appreciate the child's effort.

Learning outcome:

- . Identifies and names different birds.
- . Matches 3D bird models with their picture cards correctly.
- . Develops observation and memory skills.
- . Improves vocabulary and concentration.
- . Builds confidence and enhances hand-eye coordination.





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6. Activity -Seriation

Objective:

- . To help children arrange pictures in the correct order.
- . To develop observation and sequencing skills.
- . To improve concentration and logical thinking.

Material provided:

- . 4 ostrich picture cards
- . Base card

Method:

- . Invite the child to the activity.
- . Place the 4 ostrich picture cards in random order.
- . Show the base card and ask the child to observe it carefully.
- . Encourage the child to arrange the 4 ostrich picture cards in the correct sequence to complete the ostrich picture.
- . Let the child check the completed picture and repeat the activity if needed.

Learning outcomes:

- . Arranges picture cards in the correct sequence.
- . Develops observation and visual discrimination skills.
- . Improves logical thinking and concentration.
- . Enhances fine motor and problem-solving skills.
- . Builds confidence and independence.





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7. Activity - Numbers 1-5 / 6-10

Objective:

- To help children recognize numerals 1-5 / 6-10.
- To develop counting and quantity recognition skills.
- To strengthen one-to-one correspondence.
- To arrange numbers in the correct sequence.

Material provided:

- Number Cards (1-5) / (6-10)
- Quantity Picture Cards

Method:

- Invite the child to the activity
- Arrange the number cards and quantity picture cards on a mat.

We advise introducing the numbers in groups:

- ♦ Group 1: 1, 2 / 6, 7
- ♦ Group 2: 3, 4, 5 / 8, 9, 10

How to practice:

- Begin with Group 1 (1, 2) / (6, 7) and practice until your child is comfortable.
- Next, work on Group 2 (3, 4, 5) / (8, 9, 10).
- Once Group 2 is learnt, combine both groups and revise numbers 1-5 / 6-10 together.
- When the child can independently recognize and match numbers 1- 5 / 6-10, combine this activity with the previously learnt Number Cards (1-5) and practice the complete number sequence from 1-10. (For seniors)
- Encourage regular practice to strengthen number recognition and counting skills.
- Encourage the child to count the objects on each quantity picture card carefully.
- Ask the child to identify the corresponding numeral.
- Match each quantity card with the correct number card.
- Invite the child to arrange the number cards in the correct order from 1-5 / 6 -10.
- Once the child is confident with numbers 1-5 / 6-10, encourage them to combine the previously learnt Number Cards (1-5) with Number Cards (6-10) and arrange the complete sequence from 1 to 10. (For seniors)
- Repeat the activity to reinforce counting, sequencing, and number recognition.

Learning outcomes:

- Recognizes and names numerals 1-5 / 6-10.
- Counts objects accurately.
- Understands the relationship between numbers and quantities.
- Arranges numbers in the correct sequence from 1 to 5 / 6 to 10 and later from 1 to 10.
- Develops observation, concentration, and matching skills.
- Builds a strong foundation for early mathematical concepts.





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8. Activity - Language - A-F /G-L /M-S

Objective:

- . To help children recognize the alphabets A-F / G-L / M-S.
- . To develop letter identification skills.
- . To improve alphabet sequencing and vocabulary.

Material provided:

- . Alphabet cards A-F / G-L / M-S
- . Activity mat or table

Method:

- . Invite the child to the activity.
- . Place the alphabet cards on the table.
- . Introduce each letter one by one and say its name and sound.
- . Ask the child to identify and name each letter.
- . Encourage the child to arrange the letters in the correct alphabetical order.
- . Repeat the activity for better recognition and confidence.

Learning outcomes:

- . Recognizes the alphabets A-F / G-L / M-S.
- . Identifies and names the letters correctly.
- . Arranges letters in the correct sequence.
- . Develops early reading readiness, concentration, and memory.
- . Builds confidence in alphabet recognition.





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As your child engages with the activity set, we want to emphasize the importance of completing each activity before moving on to the next. We believe these activities will provide enjoyable and educational experience is for your child. If you have any question or need for the information, feel free to reach out.

HAPPY LEARNING!

MONTESSORI HOUSE

