



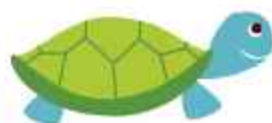
**Learning kit for the month of
April-May-June
White Orchid**

Orchid Montessori House introduces Animal theme in the months of April, May and June to nurture the kids' love for animals.

Children love animals! They develop an interest in animals very early -- for e.g. Kids prefer to look at an animal than play with with a pile of colourful toys. Exposing them to animals encourage them to be sensitive and caring towards Nature.

Orchid Montessori House has carefully designed the Learning Kit to engage the little one in the activities that introduce Concept Learning, Pretend play, which will sow the seeds for a life long spirit of inquiry and interest in your child.

The little ones are entertained whilst strengthening their fine motor skills.

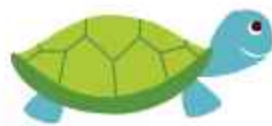




Learning kit for the month of
April-May-June
White Orrchid

Contents

- 1. Animal Food Explorer:-** Three Header Cards, and fifteen picture cards of different animals.
- 2. Solar System Activity:-** One base card with Velcro-pasted shadows of planets, Eight planet picture cards with Velcro.
- 3. Sources of Water:** 2 Header Cards, 6 Picture Cards of Natural Sources, 6 Picture Cards of Man-Made Sources.
- 4. Lion and the mouse (Story):** One full story card, 5 sequence cards, 1 lion miniature, 1 mouse miniature and a net.
- 5. Blow the balloon:** Pink coloured rabbit-shaped balloon.
- 6. Wildlife puzzle play:** 2 puzzles of 12 and 14 pieces each
- 7. Freezing Fun:** Ice-cream mould.
- 8. Characteristics of Animals:** 6 small size animal miniature
- 9. Musical Instruments Fun 🎵:** 10 pieces of Indian and Western musical instruments (5 each) with 2 header cards.
- 10. Lacing Fun:** Lacing board and colored lace.
- 11. Vowel sounds adventure:** 'a' and 'an' header cards with 10 object pieces (e.g., orange, egg, astronaut, ice cream, etc.)





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Activity 1: Animal Food Explorer

Objective :

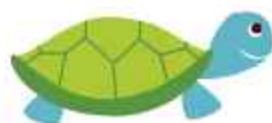
- To help children learn about different animal food habits
- To introduce simple categories: herbivores, carnivores, and omnivores
- To develop observation and thinking skills

Material :

- 3 pieces of header cards
- Picture cards of different animals - 15 pieces
 1. Herbivores- Kangaroo, giraffe, gorilla, koala, giant panda.
 2. Carnivores- Lion, tiger, fox, cheetah, wolf
 3. Omnivores- Chimpanzee, raccoon, bear, hedgehog, pig.

Method :

- Show children different animal picture cards one by one
- Explain in simple words:
 1. Herbivores eat plants 🌿
 2. Carnivores eat meat 🍖
 3. Omnivores eat both 🌿🍖
- Ask children to group the cards into three categories (herbivores, carnivores, and omnivores)
- Ask simple questions like “What does this animal eat?”
- Encourage children to repeat the names and categories





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Learning Outcomes:

- Children can identify animals based on their food habits
- They understand the basic difference between herbivorous, carnivorous, and omnivorous
- They improve speaking and classification skills
- They develop curiosity about animals and nature

Activity 2: Solar System

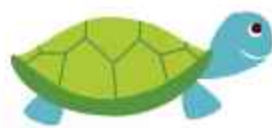
Objective:

- To introduce children to the basic concept of the solar system.
- To help children identify the Sun and major planets.
- To develop curiosity about space and celestial objects.
- To enhance listening and observation skills.

Material: Cut out of each planet (8 pieces) and a base card of orbit.

Method:

- Begin by showing a solar system card and explain that the Sun is at the center.
- Introduce the names of the planets in a simple way (Mercury, Venus, Earth, Mars, etc.).
- Show flashcards and help children repeat the names.
- Guide children to create a simple solar system using the cards.
- Encourage children to place the planets around the Sun.
- Ask simple questions





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Learning Outcomes:

- Children will be able to recognize the Sun and some planets.
- Children will develop a basic understanding of space.
- Children will improve their vocabulary with new words.
- Children will enhance fine motor skills through the activity.

Tips for Parents:

- Use a song or story to make the planet names easier to remember.
- Ask simple questions like: “Which planet is the biggest?” or “Where do we live?”
- Reinforce learning with books or planet toys for hands-on fun.

Activity 3: Sources of Water

Objective:

- To introduce children to both natural and man-made water sources.
- To help children differentiate between natural and man-made water sources.
- To develop observation, listening, and vocabulary skills.
- To create awareness about the importance of water in daily life.





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Material:

- 2 Header Cards: Natural Sources and Man-Made Sources
- 6 Picture Cards of Natural Sources (e.g., waterfall)
- 6 Picture Cards of Man-Made Sources (e.g., pond)

Method:

- Place the two header cards
- Begin by introducing and explaining in simple terms:
 1. Natural water sources are made by nature.
 2. People create man-made water sources.
- Display each picture card one by one natural water sources (river, lake, sea, rain) and man-made water source picture cards (pond, aquarium, reservoir, well, canal, fountain) with simple explanations.
- Say the name clearly and ask children to repeat after you.
- Sort the pictures into two groups: Natural and Man-Made.
- Encourage children to identify and share if they have seen any of these water sources in real life.
- Conduct a recognition activity by asking children to point to or name the pictures





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Learning Outcomes: -

- Children will be able to identify and name natural and man-made water sources.
- Children will understand the basic difference between natural and man-made sources.
- Children will improve vocabulary related to water and the environment.
- Children will develop classification and observation skills.
- Children will gain awareness about the importance of water in everyday life.
- Children will be able to identify and name natural and man-made water sources

Tips for Parents:

- Use real-life examples
- Add fun facts about water sources to make it more informative.
- Encourage the child to explain why a source is natural or man-made.

Activity 4 Story: Lion and the mouse

Objective:

- To develop listening and comprehension skills through storytelling.
- To understand the value of kindness and helping others.
- To enhance sequencing ability (beginning, middle, end).
- To build vocabulary and speaking confidence.





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Material:

- One full story card
- 5 sequence cards
- 1 lion miniature
- 1 mouse miniature
- 1 Net

Method:

1. Introduction:

Show the lion and mouse image cards. Ask simple questions like: “Who is this?” “Where does a lion live?”

2. Storytelling:

Narrate the story using the sequence-wise story card. Show each picture clearly while telling that part of the story.

3. Reading:

Read the full story aloud with proper expression.

4. Interaction:

Ask simple questions:

- Who helped the lion?
- Why did the lion let the mouse go?





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Learning Outcomes:

- Children will be able to understand and recall the story in sequence.
- Children will learn moral values like kindness and helping others.
- They will improve listening and speaking skills.
- They will identify characters and relate them to the story.

Tips for Parents:

- Use expressive voice and gestures while telling the story to make it exciting.
- In story time, kids will put the story sequence cards in the correct order.
- Ask simple questions during the story: “Why the lion was angry?”
- Praise the child’s effort in each stage, no matter how small.

Activity 5: Blow the Balloon

Objective:

To develop children’s breathing control, oral motor skills, and coordination in a fun and engaging way.

Material:

Pink coloured rabbit-shaped balloon.





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Method:

- Show the children the rabbit-shaped balloon and create curiosity by talking about its shape and color.
- Demonstrate how to hold the balloon and blow air into it slowly.
- Encourage each child to try blowing the balloon with guidance and support.
- Allow children to take turns and appreciate their efforts to build confidence.
- Make it playful by pretending the rabbit is “growing bigger” with each blow.
- Once the balloon is blown, engage children in fun gross motor play like tossing, tapping, kicking, and chasing the balloon.
- Introduce simple games such as “keep the balloon in the air” or “follow the bouncing rabbit” to make the activity lively and interactive

Learning Outcomes:

- Children improve their breathing and lung capacity.
- Development of oral motor and fine motor skills.
- Enhancement of focus and hand-eye coordination.
- Development of gross motor skills through movement-based play (running, jumping, reaching, and tapping).
- Builds confidence, teamwork, and active participation in group activities.





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Activity 6: Wildlife Puzzle Play

Objective :

- To help children recognize different wild animals.
- To develop problem-solving and thinking skills.
- To improve hand-eye coordination and fine motor skills

Material:

- 2 puzzles of 12 and 14 pieces each

Method :

- Show the children the complete picture of the animal puzzle.
- Mix the puzzle pieces and place them in front of the children.
- Ask the children to identify and pick the correct pieces.
- Guide them to place each piece correctly to complete the picture.
- Encourage them to name the animal once the puzzle is complete.

Learning Outcomes:

- Children will be able to identify common wild animals.
- They will improve their concentration and patience.
- They will develop better coordination and matching skills.
- They will gain confidence in completing simple tasks independently.





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Activity 7: Freezing Fun

Objective :

- To help children understand the change of form from liquid to solid.
- To introduce the simple process of making ice-cream.
- To develop sequencing and practical life skills.
- To enhance sensory awareness and observation.
- To build vocabulary related to preparation and change (liquid, freeze, solid, cold).

Material: Ice-cream mould

Method :

- Show the ice tray and explain its use.
- Pour water or milk into the tray and let children observe the liquid form.
- Introduce ingredients (milk, sugar, flavour) and name each one.
- Add colours or flavours to make it interesting.
- Pour the mixture into the ice-cream mould.
- Explain that it needs to be kept in the freezer to become ice-cream.
- Place the tray in the freezer.
- Discuss the change: "It was liquid before, now it has become solid because of the cold."
- Repeat the steps verbally with children in sequence.





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Learning Outcomes:

- Children understand the concept of liquid changing into solid.
- Improved sequencing and observation skills.
- Development of practical life skills through participation.
- Enhanced vocabulary (liquid, solid, freeze, cold, ice).
- Increased curiosity and real-life connection through hands-on experience.

Activity 8: Characteristics of Animals

Objective :

- To help children identify animals based on their unique characteristics.
- To develop observation and thinking skills.
- To build vocabulary related to animals.

Material: Small size animal miniature

Method :

- Show children different animal picture cards and name each animal.
- Explain one special feature of each animal (e.g., tiger is a powerful hunter).
- Read out one clue at a time and ask children to guess the animal.
- Let children pick or point to the correct animal card.
- Repeat the activity with all clues and encourage group participation.





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Interactive Questions

- **Tiger**- Powerful hunter
- **Deer**- Animal with spots
- **Kangaroo**- Animal with baby in pouch
- **Eland**- Animal with spiral horns
- **Zebra**- Black and white striped animal
- **Lion**- King of the Jungle (take the lion miniature from the story packet).

Learning Outcomes

- Children will be able to identify animals using their characteristics.
- They will improve listening and comprehension skills.
- They will develop critical thinking and matching abilities.
- They will gain confidence in answering simple questions.

Tips for Parents:

- Use real-life examples or short stories to reinforce animal traits.
- Let the child tell you why they think an animal matches a card.
- Praise effort and gently correct if needed to encourage learning.





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Activity 9: Musical Instruments Fun 🎵

Objective :

- To introduce children to different musical instruments of classical and western.
- To help children identify the sound of instruments.
- To develop listening and sensory skills.
- To encourage interest in music and rhythm.

Material :

- 10 pieces of classical and western musical instruments (5 each).
- 2 header cards

Method:

- Show children different instrument pictures.
- Name each instrument clearly and let children repeat.
- Play the sound of each instrument and ask children to listen carefully.
- Ask simple questions like “Which one makes a loud sound?” or “Which one is soft?”
- Conduct a fun guessing game: play a sound and ask children to identify the instrument.





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Learning Outcomes:

- Children will be able to recognize musical instruments and then sort them into classical and western.
- Children will develop listening and sound discrimination skills.
- Children will improve vocabulary related to music.
- Children will gain confidence through participation and interaction.

Activity 10: Lacing Fun

Objective:

- To develop fine motor skills and hand-eye coordination.
- To improve concentration and focus.
- To encourage problem-solving through playful activity.
- To introduce children to basic control and movement

Material :

- Lacing board
- Colored lace





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Method :

- Show the lacing board to the children and explain how to hold it properly.
- Demonstrate how to insert the lace through one hole and pull it out from another.
- Encourage children to “race” by moving the lace from one end to the other.
- Let children explore different patterns while lacing (straight, zig-zag, random).
- Supervise and assist where needed, ensuring children follow the threading process

Learning Outcomes:

- Children will enhance their finger strength and coordination.
- They will develop patience and concentration.
- They will learn sequencing and direction-following skills.
- They will gain confidence in completing a task independently





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Activity 11: Vowel Sounds Adventure

Objective:

- To help children understand and identify vowel sounds.
- To introduce the correct usage of 'a' and 'an' with objects.
- To develop listening and speaking skills through phonetic awareness

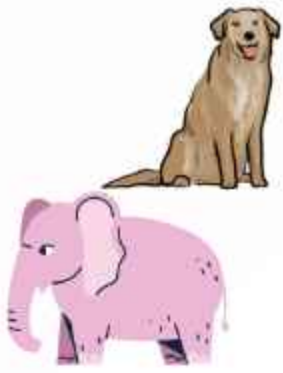
Material:

- 'a' and 'an' header cards
- 10 object pieces (e.g., orange, egg, astronaut, ice cream, etc.)

Method:

- Begin by introducing the vowel sounds (a, e, i, o, u) using simple examples.
- Show the 'a' and 'an' header cards and explain their usage in a simple way:
 1. Use 'a' before words that start with consonant sounds (e.g., a ball).
 2. Use 'an' before words that start with vowel sounds (e.g., an apple).
- Place the objects randomly on a table.
- Ask children to pick one object at a time, say its name aloud, and identify its starting sound.
- Guide them to place the object under the correct header card ('a' or 'an').
- Encourage repetition and correct pronunciation.
- Appreciate and gently correct when needed to build confidence.





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Learning Outcomes:

- Children will be able to recognize vowel sounds.
- Children will understand the basic use of 'a' and 'an'.
- Children will improve their pronunciation and vocabulary.
- Children will develop sorting and listening skills in a fun and engaging way.

**Learning does not stop here; children can learn from
everything they see around them**





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As your child engages with the Pink Orchid Senior activity set, we want to emphasise the importance of completing each activity before moving on to the next. We believe these activities will provide enjoyable and educational experiences for your child. Should you have any questions or need further information, feel free to reach out.

HAPPY LEARNING!

