



**Learning kit for the month of
April-May-June
Pink Orrchid**

Orrchid Montessori House introduces Animal theme in the months of April, May and June to nurture the kids' love for animals.

Children love animals! They develop an interest in animals very early -- for e.g. Kids prefer to look at an animal than play with with a pile of colourful toys. Exposing them to animals encourage them to be sensitive and caring towards Nature.

Orrchid Montessori House has carefully designed the Learning Kit to engage the little one in the activities that introduce Concept Learning, Pretend play, which will sow the seeds for a life long spirit of inquiry and interest in your child. The little ones are entertained whilst strengthening their fine motor skills.



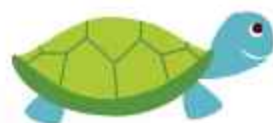


Learning kit for the month of
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Contents

- **EPL : Sponge Squeezing** - One piece of sponge and two bowls
- **Elephant Seriation** - Four elephant pictures of different sizes
- **Big and Small** - Four objects of big and small size each
- **Shape : Circle** - One circle shape and five circular shaped objects
- **Colour : Yellow** - One yellow color Tablet and five yellow colour objects
- **Sensorial : Rough and Smooth** - One piece each of rough and smooth material
- **Balloon Play Time** - One piece of brown bear balloon
- **Pair the Elephant** - Six colourful small elephants
- **Animals and Their Food** - Six different animals with their respective food
- **Club(Gada)** - One Gada (already provided)
- **Bubble Blower** - One bubble blower with a bottle of soap solution
- **Ring a rod** - One plastic rod, multiple rings of different size (big to small)





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1. EPL (Exercises of Practical Life): Sponge Squeezing

Objective :

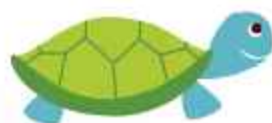
To develop fine motor movement, strengthen hand muscles, and improve coordination.

Material Provided:

- 1 piece of sponge
- 2 bowls
- Water (to be added in one bowl during the activity)

Method :

1. Setup: Place both bowls on a tray or working mat. Fill one bowl with water; keep the other bowl empty.
2. Demonstration: Show the child how to dip the sponge into the bowl of water, let it soak, then lift it over the empty bowl.
3. Squeeze: Encourage the child to squeeze the sponge using both hands to release the water into the second bowl.
4. Repeat: The child continues dipping and squeezing until most of the water is transferred.
5. Observation: Allow the child to notice how the water level changes in both bowls.





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Learning Outcome:

- Fine Motor Development: Enhances grip and hand strength through squeezing action
- Concentration: Encourages focus and patience
- Coordination: Promotes hand-eye coordination and bilateral hand use
- Practical Life Skill: Introduces the concept of water transfer and cleanup

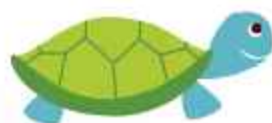
Tips for Parents:

- Use warm water for a comforting sensory experience.
- Encourage slow, mindful squeezing rather than rushing.
- Discuss textures (e.g., “How does the sponge feel when it’s wet?”).

2. Elephant Seriation

Objective :

- To help the child understand the concept of size by arranging objects in order – from big to small.





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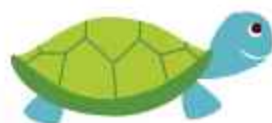
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Material Provided :

- 4 Elephant pictures of different sizes (from largest to smallest)

Method :

1. Introduction to the Concept: Show the child the pictures of elephants and introduce the words big, bigger, small, and smallest.
2. Demonstration: Model how to arrange the elephant pictures either horizontally (left to right) or vertically (top to bottom), starting from the biggest elephant to the smallest.
3. Hands-On Activity: Let the child try arranging the elephants on a mat, encouraging them to compare the sizes before placing them.
4. Repetition: Repeat the activity a few times, allowing the child to explore and self-correct.
5. Verbal Reinforcement: As the child arranges, ask questions like: "Which one is the biggest?" or "Can you find the smallest elephant?"





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Learning Outcome:

- Cognitive Skills: Improves comparison and ordering abilities
- Vocabulary Development: Introduces and reinforces size-related terms
- Visual Discrimination: Sharpens the ability to notice size differences
- Fine Motor Control: Enhances precision in placing pictures correctly

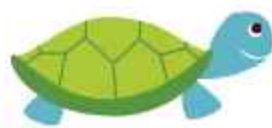
Tips for Parents:

- Praise effort and encourage observation: "Great job! You found the biggest one!"
- Use real objects later (e.g., toys or blocks) for similar seriation activities.
- Extend the lesson by reversing the order (small to big).

3. Big and Small

Objective :

- To help the child understand the concept of size by distinguishing between big and small objects.





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Material Provided:

- One big pompom & one small pompom
- One big pencil & one small pencil
- One big balloon & one small balloon
- One big ball & one small ball

Method :

1. Set Up the Activity:

- Spread all the objects on a mat.

2. Introduce the Concept:

- Show the child each object and say, "This is big" or "This is small."

3. Sorting by Size:

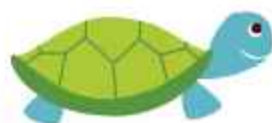
- Encourage the child to place all big objects on the left side of the mat.

4. Matching the Small Objects:

- Guide the child to place each small object next to its matching big object.

5. Repeat the Activity:

- Have the child say the names of the objects while sorting them.





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Learning Outcome:

- Size Recognition: Helps the child understand differences in dimensions.
- Sorting & Classification: Develops cognitive skills in grouping objects.
- Vocabulary Building: Teaches words like “big” and “small.”
- Observation Skills: Encourages careful comparison of objects.

Tips for Parents:

- Use real-life objects to make learning relatable.
- Ask the child questions like, “Which sunflower is bigger?” to reinforce learning.
- Gradually introduce more size variations (medium-sized objects).

4. Shape : Circle

Objective :

- To help the child recognize and name circular objects, enhancing shape awareness.





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Material Provided:

- One circle shape
- Five objects with a circular shape (e.g., cookie, coin, etc.)

Method :

1. Introduce the Circle Shape:
 - Show the child the circle and say, " *This is a circle. It is round like a wheel!"*
2. Start Arranging:
 - Now the child will place the circle shape at the top of a mat.
3. Identify and Match:
 - Encourage the child to pick each circular object and place it below the circle shape, one by one.
4. Name the Objects:
 - As each object is placed, say its name aloud (e.g., "This is a cookie! It is a circle").
5. Repeat and Reinforce:
 - Have the child repeat the names to reinforce learning.



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Learning Outcome:

- Shape Recognition: Helps identify circles in everyday objects.
- Sorting & Categorization: Improves cognitive skills in grouping similar shapes.
- Vocabulary Building: Expands knowledge of objects and their shapes.
- Observation & Matching Skills: Enhances attention to detail.

Tips for Parents:

- Use real-life objects to make learning relatable.
- Ask questions like “Can you find something round in the room?”

5. Colour : Yellow


Objective :

- To develop chromatic sense and introduce the names of natural objects in yellow color.

Material Provided:

- One yellow color tablet
- Five yellow-colored objects (e.g., banana)





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Method :

1. Set Up the Activity:

- The child will place the yellow color tablet at the top of a mat.

2. Start Arranging:

- The child will pick each yellow object one by one and place them below the tablet.

3. Name the Objects:

- As the child arranges the objects, say their names aloud (e.g., “This is a banana! It is yellow.”).

4. Reinforce Learning:

- Ask the child to repeat the names after you and encourage conversation about each object.

5. Complete the Activity:

- Once all objects are placed, praise the child and review the names of the yellow items together.

Learning Outcome:

- **Color Recognition:** Enhances understanding of the color yellow.
- **Vocabulary Building:** Teaches the names of common yellow objects.
- **Sorting and Categorization:** Helps group objects based on color.
- **Observation Skills:** Encourages attention to details in everyday surroundings.



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Tips for Parents:

- Use real-life objects or toy versions for hands-on learning.
- Ask open-ended questions like “What else do you see that is yellow?” to extend learning.
- Repeat the activity with different colors in the future to reinforce color recognition.

6. Sensorial : Rough and Smooth

Objective :

- To develop tactile perception by distinguishing textures through touch.

Material Provided :

- One piece of rough material
- One piece of smooth material



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Method:

1. Introduction to Textures:

- Show the child both materials and let him/her explore by touching.

2. Demonstrate the Feeling:

- Guide the child to move their first two fingers over the first material, saying, “This feels rough.” Then, do the same with the second material, saying, “This feels smooth.”

3. Sensory Challenge:

- Ask the child to close his/her eyes and gently move his/her fingers over one material.

4. Identify the Texture:

- Encourage them to say whether it is rough or smooth.

5. Repeat with the Other Material:

- Continue until they can confidently identify both textures.

Learning Outcome:

- Sensory Awareness: Enhances touch perception and texture recognition.
- Language Development: Introduces descriptive words like “rough” and “smooth.”
- Focus and Attention: Encourages mindfulness and concentration.
- Memory and Cognitive Skills: Strengthens recall and sensory processing.



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Tips for Parents:

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- Use different rough and smooth materials over time (e.g., sandpaper, velvet).
- Make it fun by turning it into a guessing game with more textures.
- Encourage the child to find rough and smooth objects around the house or classroom.

7. Balloon play time

Objective :

- To help children enjoy play and have fun
- To develop hand-eye coordination
- To improve motor skills by holding, throwing, and catching

Material Provided:

- One piece of bubble wrap paper

Method:

- Show the balloon to the child and say: “This is a balloon. It is soft and light.” Blow the balloon and let children watch.
- Give the balloon to the child.
- Ask them to:
Hold the balloon
Tap it gently.
- Throw it up and try to catch
- Play simple games like:
“Don’t let the balloon fall!”
- Encourage children to say colors of balloons






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Learning Outcome:

- Children will enjoy and feel happy
- Children will learn to move their hands and body
- Children will recognize colors
- Children will learn to play together and share





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Material Provided:

- 6 Realistic 3D animal models (e.g., lion, rhinoceros, etc.)

Method:

1. Introduction:

- The parent or teacher places all 3D animal models on a mat or table.

2. One by One:

- Pick up one animal at a time and clearly say its name (e.g., “This is a lion”).

3. Visual and Verbal Cues:

- Encourage the child to look closely, touch the model, and repeat the animal’s name.

4. Recall Game:

- After showing all animals, mix them up and ask the child to find a specific one (e.g., “Can you show me the Rhinoceros?”).

5. Repeat:

- Go through the names regularly to strengthen recognition.





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Learning Outcome :

- Language Development: Enhances vocabulary through naming
- Observation Skills: Improves ability to notice animal features
- Memory and Recall: Builds early memory and identification skills
- Sensory Engagement: Tactile exploration of 3D models enhances learning

Tips for Parents:

- Use animal sounds to make the activity more interactive and fun.
- Say short facts like “A cow gives us milk” to build general knowledge.
- Encourage the child to group animals by wild/domestic later on.

9. Animals and Their Food

Objective :

- To introduce children to the eating habits of animals and enrich their vocabulary.



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Material Provided:

- Six 3D animals (e.g., lion)
- Six 3D foods (e.g., meat)

Method:

1. Set Up the Animals:

- Spread all the animals on the left side of the mat.

2. Introduce the Animals:

- Encourage the child to pick up one animal, name it (e.g., “This is a lion”), and place it down.

3. Find the Food:

- Ask the child to search for the correct food (e.g., “What does the lion eat?” – “Meat”) and place it beside the animal.


4. Name Lesson:

- As the child completes each pair, repeat the animal and its food together (e.g., “Lion eats meat”).

5. Complete the Activity:

- Continue until all animal-food pairs are matched.





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Learning Outcome:

- General Knowledge: Builds awareness about animal habits and nature.
- Vocabulary Building: Teaches names of animals and their associated food items.
- Cognitive Skills: Enhances memory, matching, and reasoning.
- Language Development: Encourages sentence formation and verbal expression.

Tips for Parents:

- Use fun animal sounds to make the activity more engaging (e.g., “Moo! Who says that?”).
- Expand learning by asking, “Where does this animal live?” or “What sound does it make?”
- Mix up the cards and play matching games to reinforce memory.





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Material Provided:

- Two picture cards showing Happy and Sad facial expressions

Method:

1. Introduction to Emotions:

- Show both cards to the child and say, “This face is Happy, and this face is Sad.”

2. Talk About Feelings: Explain situations in a simple way:

- “We feel Happy when we play, get a hug, or eat our favorite food.”
- “We feel Sad when we lose a toy or someone scolds us.”


3. Interactive Questioning: Ask the child questions like:

- “If Mummy gives you chocolate, how do you feel?” (Child shows Happy card)
- “If your toy breaks, what do you feel?” (Child shows Sad card)

4. Repeat and Roleplay:

- Encourage the child to make happy and sad faces while looking in the mirror or acting out situations.





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Learning Outcome:

- Emotional Recognition: Helps children identify and label basic emotions.
- Self-Awareness: Encourages expression of personal feelings.
- Language Development: Introduces emotional vocabulary (happy, sad, feel, emotions).
- Social Skills: Builds empathy and emotional intelligence.

Tips for Parents:


- Use real-life examples to connect emotions with experiences.
- Encourage children to talk about how they feel each day.
- Reinforce with praise: “You’re right! That’s a sad face.”

10. Club (gada)

Objective :

- To introduce the child to the club (Gada) as the weapon of Hanumanji and to encourage cultural awareness and physical activity.





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Material Provided:

- One toy club (Gada)

Method:

1. Introduction to the Gada:

- Show the child the club and say, **“This is called a Gada. It is the weapon of Hanumanji.”**

2. Tell the Story:

- Briefly explain, *“Hanumanji is a great devotee of Lord Ram. He is strong, kind, and helps others.”*

3. Demonstrate the Action:

- Encourage the child to hold the Gada in their right hand and place it on their left shoulder.


4. Engage in Movement:

- Ask the child to jump and loudly say **“Jai Shree Ram!”**

5. Repeat for Fun:

- Allow him/her to repeat the activity while enjoying the movements and learning about Hanumanji.





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Learning Outcome:

- Cultural Awareness: Introduces the child to Hanumanji and his role in Indian mythology.
- Physical Coordination: Encourages gross motor skills through jumping and holding the club.
- Confidence and Expression: Helps children build enthusiasm and energy through movement and voice.

Tips for Parents:


- Narrate a simple story about Hanumanji's bravery to enhance learning.
- Encourage group participation by having children do the activity together.
- Use a lightweight club suitable for toddlers to ensure safety.

11. Bubble blower

Objective :

- To develop fine motor movement, strengthen hand grip, and enhance hand-eye coordination in a fun and engaging way.





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Material Provided:

- 1 Bubble blower gun
- 1 Bottle of liquid soap solution

Method:

1. Introduction to the Activity:

- Show the child how to hold the bubble gun using both hands if needed.

2. Dip and Blow:

- Guide the child to gently dip the tip of the gun into the soap solution.

3. Trigger Time:

- The child then presses the trigger or button on the gun to blow bubbles.


4. Enjoy the Fun:

- Watch the bubbles float and encourage the child to pop them or chase them, adding excitement to the activity.

5. Repeat and Explore:

- Let the child explore dipping and blowing multiple times for extended practice and enjoyment.





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Learning Outcome:

- Fine Motor Skills: Strengthens hand muscles and improves finger control
- Hand-Eye Coordination: Enhances coordination between visual input and hand movement
- Grip Strength: Builds hand and finger strength through repetitive pressing
- Sensory Fun: Provides a joyful, calming sensory experience

Tips for Parents:

- Always supervise bubble play, especially around eyes or mouth.
- Encourage sharing and taking turns if playing in a group.
- Use the opportunity to introduce concepts like big and small bubbles, or fast and slow popping.

12. Ring a rod

1. Objective :

- To help children understand the concept of biggest to smallest
- To develop hand-eye coordination and fine motor skills
- To improve focus and sequencing skills



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2. Materials :

- 1 plastic rod
- Multiple rings of different sizes (big to small)

3. Method :

1. Introduction:

Show the child the rings and say, “Let’s put the rings from big to small!”

2. Demonstration:

- Pick the biggest ring first and place it on the rod.
- Continue placing rings one by one in decreasing size.

3. Guided Practice:

- Encourage the child to always pick the biggest ring available next.
- Remind gently: “Find the next biggest one till the last ring remains and then say smallest for the last ring.”

4. Important Rule:

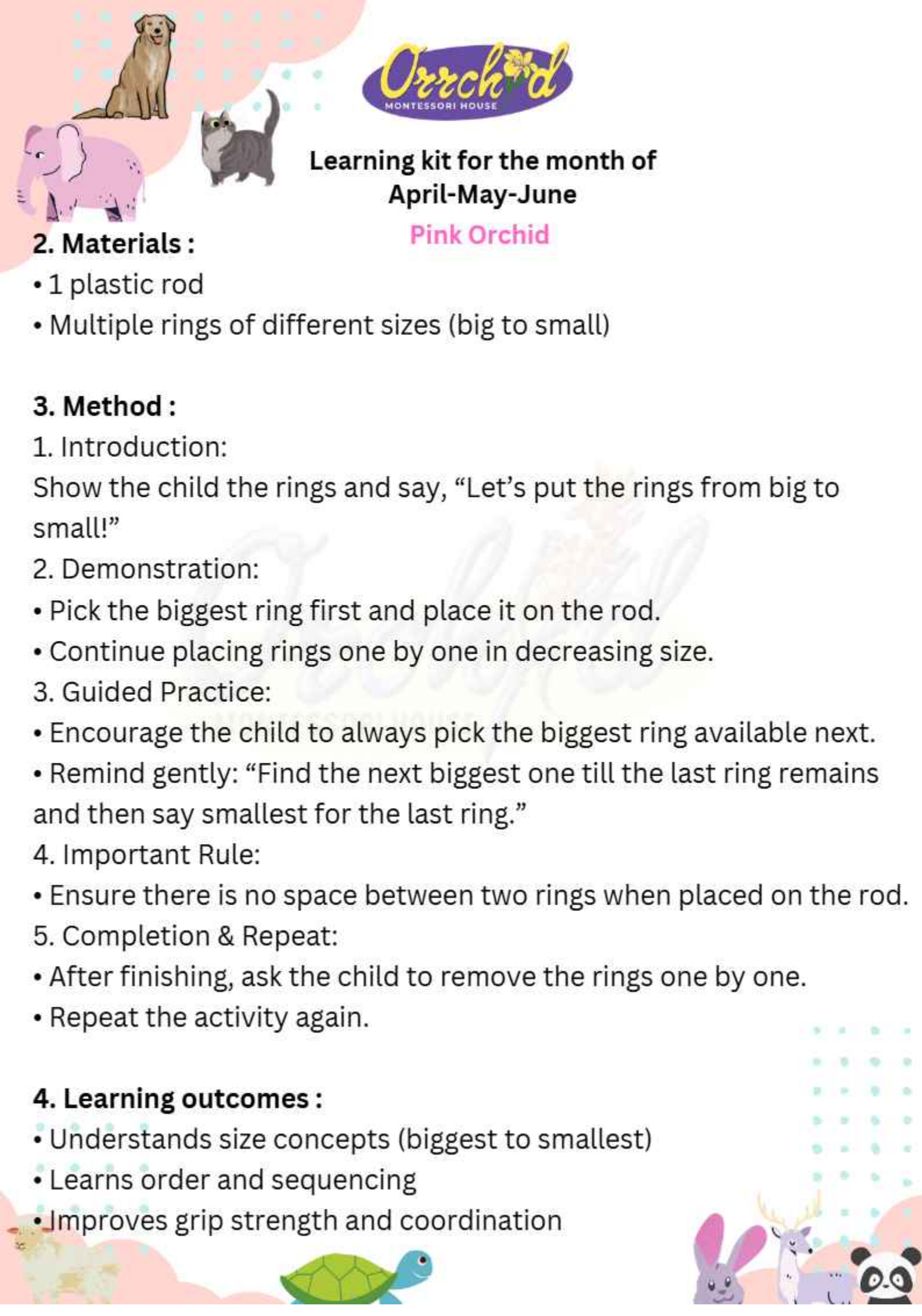
- Ensure there is no space between two rings when placed on the rod.

5. Completion & Repeat:

- After finishing, ask the child to remove the rings one by one.
- Repeat the activity again.

4. Learning outcomes :

- Understands size concepts (biggest to smallest)
- Learns order and sequencing
- Improves grip strength and coordination





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As your child engages with the Pink Orchid Senior activity set, we want to emphasise the importance of completing each activity before moving on to the next. We believe these activities will provide enjoyable and educational experiences for your child. Should you have any questions or need further information, feel free to reach out.

HAPPY LEARNING!

