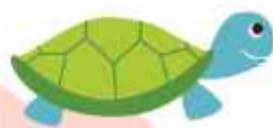




**Learning kit for the month of
April-May-June
Blue Orrchid**

Orrchid Montessori House introduces Animal theme in the months of April -May-June to nurture the kid's love for animals.

Children love animals! They develop an interest in animals very early -- for e.g. Kids prefer to look at an animal than play with a pile of colourful toys. Exposing them to animals encourage them to be sensitive and caring towards Nature. Orchid Montessori House has carefully designed The Learning Kit for April, May and June to engage the little one in the activities that introduce Concept Learning, Pretend play, which will sow the seeds for a life long spirit of inquiry and interest in your child. The little ones are entertained whilst strengthening their fine motor skills.





Learning kit for the month of
April-May-June
Blue Orrchid

Contents

1. Piggy Bank
2. Big and Small Fun
3. Sound (j,k,t,w,z) & Objects Association
4. Pop up fun
5. Hanuman Ji
6. Pairing Elephants Fun
7. Animal Puzzle Fun
8. ABC Fun
9. Animal Matching Mat
10. Seriation Activity
11. Balloon Playtime
12. 1 to 5 Counting Fun
13. Yellow Playtime





Learning kit for the month of
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Blue Orrchid

Activity 1: Piggy Bank-

Objective :

To develop fine motor skills through grasping and placing objects.

To improve hand-eye coordination by inserting coins into a slot.

To build concentration through repetitive and focused activity.

Materials:

Pig-shaped piggy bank (child-safe).

Toy coins (easy to hold and safe).

Method:

Show the child how to pick one coin using fingers.

The child will pick one coin and insert it into the piggy bank slot.

The child will repeat the activity one by one with control and focus.

Learning Outcomes :

The child improves hand-eye coordination.

Develops fine motor skills through grasping and releasing.

Builds concentration and attention span.

Encourages independent work habits. subheading





Learning kit for the month of
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Activity 2: Big and Small Fun-

Objective* : To help the child understand and identify the dimensions “big” and “small.”

Material Provided:

- To help the child understand and identify the dimensions “big” and “small.”
- 12 picture cards (6 pairs showing big and small objects.

Method :

1. Preparation:

- Spread all the picture cards on a working mat.

2. Demonstration:

- The parent picks up one picture showing a big object and says, “This is big,” and places it on the left side of the mat.
- Then picks the matching small object and says, “This is small,” and places it next to the big one.
- Repeat with another pair to demonstrate the concept.

3. Child’s Activity:

- The child is invited to pick up the remaining picture cards and match each small picture with its corresponding big counterpart.
- Encourage the child to say “big” and “small” while matching the pairs.

Learning Outcome :

- Understanding of size comparison: big vs. small
- Development of observation and matching skills
- Enhanced vocabulary and concept recognition
- Strengthening of classification and visual discrimination skills





Learning kit for the month of
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Activity 3: Sound (j,k,t,w,z) & Object Association-

Objective:

To introduce phonetic sounds of letters (j, k, t, w, z) through familiar objects.

To develop sound recognition and early language skills.

To build vocabulary and listening ability.

Materials :

Letter cards: j, k, t, w, z

Object cards/toys: jet, kite, teddy bear, wand, zigzag

Method :

Show the child the letter and clearly say its sound (j-jet, k-kite, t-teddy, w-wand, z-zigzag).

The child will repeat the sound and match the correct object with the letter.

The child will practice saying and matching each letter with its object.

Learning Outcome:

The child recognizes letter sounds and associates them with objects.

Improves vocabulary and pronunciation skills.

Develops concentration, memory, and early reading readiness.





Learning kit for the month of
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Activity 4: Pop Up Fun-

Objective :

To develop finger strength and fine motor skills through pressing action.

To improve hand-eye coordination and control of movement.

To build curiosity, focus, and cause-and-effect understanding.

Materials:

Dog-shaped pop-up toy.

Method :

Show the child how to press the pop-up button on the dog toy.

The child will press the part and observe the pop-up movement.

The child will repeat the action again and again with control and focus.

Learning Outcomes :

The child understands cause and effect through pressing and popping action.

Improves finger strength and hand coordination.

Develops concentration, excitement, and independent play skills.





Learning kit for the month of
April-May-June
Blue Orrchid

Activity 5: Hanuman Ji -

Objectives:

- To introduce children to Hanuman Ji as a symbol of strength, courage, and devotion in a simple, age-appropriate way.
- To encourage imaginative thinking through the concept of flying.
- To develop fine motor skills by handling and placing a 3D model.
- To enhance sensory learning through touch and observation of a physical model.
- To reinforce colour recognition (orange theme).
- To build language skills through guided discussion and storytelling.

Materials:

Hanuman Ji flying model (orange colour, 3D)

Method:

- The teacher/parent introduces the model and shares a short, simple story: "Hanuman Ji is strong and can fly in the sky."
- Children are encouraged to observe and explore the model (shape, colour, posture).
- Ask guiding questions like:
 - "What colour is Hanuman Ji?"
 - "Where is he flying?"

Learning Outcomes:

- Children will develop fine motor coordination and control.
- Children will identify and recall the orange colour.
- Children will improve observation and sensory skills.
- Children will enhance imagination and creative expression.
- Children will gain basic cultural awareness about Hanuman Ji.
- Children will build early language and communication skills through interaction.
- Children will develop confidence and self-expression.





Learning kit for the month of
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Activity 6: Pairing Elephant Fun-

Objective:

- To develop visual discrimination through colour matching.
- To refine hand-eye coordination and fine motor control.
- To enhance concentration and independent working skills.

Materials :

- Four sets of coloured wooden elephants (e.g., red, blue, yellow, green).
- A working mat for arranging the materials.

Method:

- The adult places one set of coloured elephant neatly on the mat. A matching elephant is selected and the pairing is demonstrated slowly and clearly.
- The child is then invited to match each elephant with its corresponding colour from the four sets.
- The activity is repeated to allow the child to work with focus and accuracy.

Learning Outcomes :

- The child develops the ability to visually discriminate and match colours accurately.
- Enhances coordination and control of movement.
- Builds concentration and attention to detail.
- Encourages independent engagement in the activity.





Learning kit for the month of
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Activity 7: Animal Puzzle Fun-

Objective:

- To develop early problem-solving skills through matching activities.
- To enhance visual discrimination by identifying colours and patterns.
- To build fine motor skills and hand-eye coordination.

Materials:

Animal picture cards (5 animals, each divided into 2 parts).

Method:

The child will spread all the picture pieces on the mat. Initially, the adult will place one half of an animal picture. The child will be guided to find the matching half using colour, pattern, or shape cues. Gradually, the child will match and complete the pictures independently.

Learning Outcomes:

- The child will recognize different animals and their features.
- The child will learn to match parts based on visual clues.
- Improves concentration, coordination, and independent thinking.
- The child also learns animal names and their sounds in a fun way.





Learning kit for the month of
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Activity 8: ABC Fun-

Objective:

To introduce letters Aa to Ff.

To help the child associate letters with familiar pictures.

To develop early language and recognition skills.

Materials:

Alphabet cards Aa to Ff.

Matching picture cards (e.g Apple, Ball, Cat, Dog, Elephant, Fish).

Method:

Place letter cards and picture cards on the mat.

Show one alphabet and the matching picture (Apple) and say the word.

Demonstrate matching the letter with the correct picture.

Let the child match all letters with pictures.

Learning Outcomes:

Child recognizes letters Aa–Ff.

Develops sound-letter association (phonics readiness).

Improves vocabulary and speaking skills.

Builds concentration and matching ability.





Learning kit for the month of
April-May-June
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Activity 9: Animal Matching Mat-

Objective:

- To help the child recognize common farm animals.
- To develop fine motor skills through sticking and removing.
- To improve hand-eye coordination and concentration.

Materials:

- One farm animal velcro board/mat.
- Separate animal cut-outs with velcro (cow, sheep, goat, hen, horse, duck).

Method:

- Place the mat in front of the child and show all the animal pieces.
- Name each animal slowly (e.g., "This is a cow").
- Demonstrate how to stick one animal in the correct place on the board.
- Encourage the child to pick and stick each animal one by one.
- Let the child remove and repeat the activity independently.

Learning Outcomes:

- Child identifies and names basic farm animals.
- Improves finger strength and coordination.
- Develops focus and independent working skills.
- Builds early matching and recognition ability





Learning kit for the month of
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Activity 10: Seriation Activity-

Objective :

To help the child understand the concept of biggest and smallest.

To develop observation and comparison skills.

To enhance logical thinking and sequencing ability.

To improve concentration and decision-making skills.

Materials:

4 elephant picture cards of different sizes (biggest to smallest)

Method :

Place all the elephant cards randomly on the mat.

Invite the child to observe all the cards carefully.

Ask the child to identify the biggest elephant first.

The child will pick the biggest card and place it at the beginning.

Next, the child will look for the next biggest elephant card and place it beside the first one.

Continue the process until the last card is left. Introduce the last card as smallest.

Point out the biggest and the smallest card from the arranged elephant cards.

Guide the child using simple language like “big”, “biggest”, “small”, “smallest”.

Learning Outcomes:

Child understands size differentiation (biggest to the smallest).

Child develops sequencing and ordering skills.

Improvement in visual discrimination and observation.

Enhancement of fine motor skills while handling cards.

Builds confidence and independent thinking.





Learning kit for the month of
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Activity 11: Balloon Playtime-

Objective:

To encourage parent-child bonding and joyful interaction.

To develop imagination, creativity, and observation skills.

To help children recognize animals and the brown colour.

Material:

Brown colour bear-shaped balloon.

Method:

Each child will be given a bear-shaped balloon.

Parents will help to blow the balloon.

Children will observe and enjoy playing with it.

Learning Outcomes :

Children develop bonding and social interaction.

Children improve imagination and observation skills.

Children learn animal recognition and colour identification.





Learning kit for the month of
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Activity 12: 1 to 5 Counting Fun-

Objective:

To introduce numbers 1 to 5.

To help the child understand basic counting.

To develop number recognition, understand the quantity of each number.

Materials:

Number cards 1 to 5 and Picture cards for each number to match.

Method:

Place number cards in order on the mat.

Show one number and say it clearly (e.g., "This is 3").

Count the pictures on the picture card slowly and place them under the correct number card.

Demonstrate matching correct quantity with each number.

Let the child count and match independently.

Learning Outcomes:

Child recognizes numbers 1-5.

Understands one-to-one correspondence (counting).

Improves concentration and logical thinking.

Builds early numeracy skills with confidence.





Learning kit for the month of
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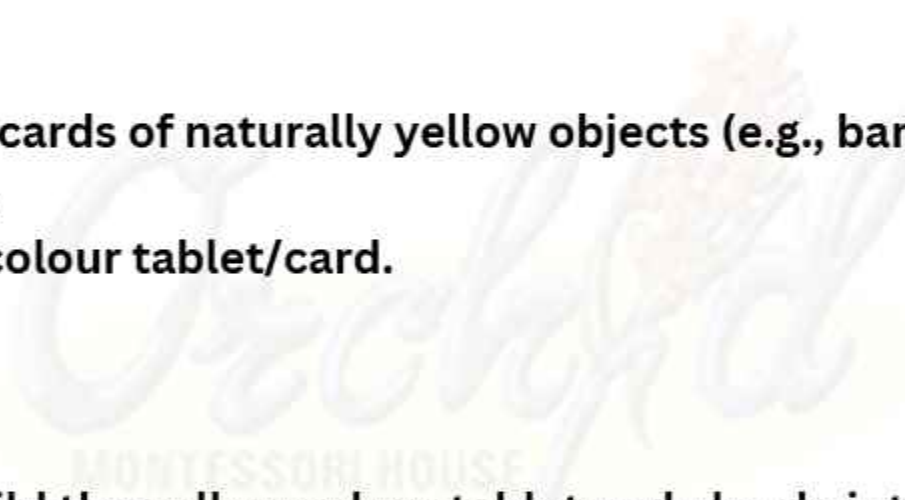
Activity 13: Yellow Playtime -

Objective:

- To help the child recognize and identify the colour yellow.
- To develop visual discrimination and observation skills.
- To build early vocabulary related to colours and objects.

Materials:

- Five picture cards of naturally yellow objects (e.g., banana, sun, lemon, etc.).
- One yellow colour tablet/card.



Method :

- Show the child the yellow colour tablet and clearly introduce the colour “yellow.”
- The child will observe the picture cards and identify the yellow objects.
- The child will match and group all yellow pictures with the yellow colour tablet.

Learning Outcomes :

- The child recognizes and names the colour yellow.
- Improves observation and matching skills.
- Develops vocabulary, focus, and independent learning habits.





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As your child engaged with the Blue Orrchid activity set, we want to emphasis the importance of completing each activity before moving on-to the next. We believe these activities will provide enjoyable and educational experiences for your child. Should you have any questions or need further information, feel free to reach out.

HAPPY LEARNING!

