



## Learning Kit for March

### Orange Orrchid

**Toy vehicle is a fantastic way for kids to explore the world around them - as well as stimulate motor, cognitive, and social skills. These toys are great for embracing creativity.**

**Playing with toy cars and vehicles has been a favourite childhood pastime for generations. There's simply nothing like zooming a car across the floor - complete with the enthusiastic sounds of brumming, beeping, and tooting, of course! Or spending hours buried in the tracks of your beloved wooden toy train set.**

**Your little one can set up car races, prepare rescue missions with emergency vehicles (like ambulances and fire trucks), and operate people-moving carriers (like boats and trains).**

**Orrchid Montessori House introduces Vehicle theme in the month of March.**

**Orrchid Montessori House has carefully designed the Learning Kit to engage the little one in the activities that introduce concept Learning, critical thinking, practical way of teaching.**





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Dear Parents, We're pleased to share the contents of Kit that your child will be exploring:

# Content:

1. Magical c - C/K
2. Want Vs Need
3. Magnifying Glass Exploration
4. Number Fun Factory
5. Spin A Colour Wheel
6. The Story of Holi





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#### 1. Magical c - C/K

##### Objective:

- To help the child understand the correct use of the letters 'C' and 'K' and improve spelling through phonics recognition.

##### Material Provided:

- One double-sided activity card
  - a. Front Side: Rule for using C and K
  - b. Back Side: Fill in the blanks with 'c' or 'k'

##### Method:

1. Front Side – Introduction: The parent or teacher will show the card and explain the rule:
  - C is usually used before a, o, u.
  - K is usually used before i and e.
2. The child will repeat the sounds and examples with the parent.
3. Back Side – Fill in the Blanks: The child will observe the picture clues given beside each word.
4. He/She will read the incomplete word and decide whether 'c' or 'k' fits correctly.
5. The child will fill the blank and say the complete word aloud.
6. The activity will continue until all the words are completed.

##### Learning Outcomes:

- Understands the phonics rule for 'c' and 'k'.
- Improves spelling and word recognition.
- Develops phonemic awareness.
- Enhances reading and vocabulary skills.
- Encourages logical thinking while decoding words.





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#### 2. Want Vs Need

##### Objective:

- To help the child understand the difference between needs and wants and develop decision-making and classification skills.

##### Material Provided:

- Two header cards: Need and Want

Several picture cards (e.g., School Bag, Gift Box, House, Cake, Food, Pizza, Shoes, Chocolate, Water, Magic, Fan, Pepsi, First Aid, Tiara)

##### Method:

1. The child will place the Need and Want header cards on the working mat.
2. All the picture cards will be spread on the mat.
3. The child will pick up one picture card at a time and say the name of the object aloud.
4. The child will think about whether the object is something we need for living or something we only want for enjoyment.
5. He/She will then place the card under the correct heading (Need or Want).
6. The parent or teacher may explain why certain items are needed and others are wants.
7. The activity can be repeated to reinforce the concept.

##### Learning Outcomes:

- Understands the difference between needs and wants.
- Develops classification and reasoning skills.
- Improves vocabulary and discussion skills.
- Encourages critical thinking and decision-making.
- Builds awareness about basic life necessities.





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### 3. Magnifying Glass Exploration

#### Objective:

- To encourage observation skills and help the child explore objects closely using a magnifying glass.

#### Material Provided:

- One magnifying glass

#### Method:

1. The child will hold the magnifying glass and observe how objects appear bigger when seen through it.
2. The parent or teacher will place a few objects on the working mat such as leaves, paper, cloth, or pictures.
3. The child will look at each object through the magnifying glass and observe the details carefully.
4. The parent may ask questions like:
  - “What do you see?”
  - “Does the object look bigger?”
  - “Can you see small lines or patterns?”
5. The child can repeat the activity with different objects around them.

#### Learning Outcomes:

- Develop observation and curiosity.
- Enhances scientific thinking and exploration.
- Improves focus and attention to detail.
- Encourages language development through discussion.
- Introduces the concept of magnification in a simple way.





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#### 4. Number Fun Factory

##### Objective:

- To develop logical thinking, number recognition, and problem-solving skills by arranging numbers so that the total becomes 15.

##### Material Provided:

- One Magic Puzzle board with numbered tiles

##### Method:

1. The child will place the magic puzzle board on the working mat.
2. The numbers on the board will first be scrambled or mixed.
3. The child will observe the numbers carefully and try to arrange them in the correct order.
4. The goal is to arrange the numbers so that each row and column totals 15.
5. The parent or teacher may guide the child initially and encourage them to try different combinations.
6. The activity can be repeated several times to improve speed and understanding.

##### Learning Outcomes:

- Enhances logical reasoning and problem-solving skills.
- Improves number recognition and counting ability.
- Develops concentration and patience.
- Strengthens visual analysis and pattern recognition.
- Builds confidence in mathematical thinking.





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#### 5. Spin A Colour Wheel

##### Objective:

- To develop the child's chromatic sense, recognize different colours, and understand the grading of colours from dark to light shades.

##### Material Provided:

- One Colour Wheel card
- Several colour grading strips showing different shades of colours

##### Method:

1. The child will place the colour wheel card on the working mat.
2. The colour grading strips will be spread around the wheel.
3. The parent or teacher will introduce each colour group shown on the wheel.
4. The child will observe the shades on each strip carefully.
5. He/She will arrange the strips around the colour wheel, placing the darkest shade near the centre and gradually moving towards the lightest shade.
6. The parent may ask the child to name the colours and compare the shades while arranging them.
7. The activity can be repeated to strengthen colour recognition and grading skills.

##### Learning Outcomes:

- Develops chromatic sense and colour recognition.
- Learns to differentiate between shades of the same colour.
- Improves visual discrimination and observation skills.
- Enhances concentration and sequencing ability.
- Builds early understanding of colour grading and colour families.





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### 6. The Story of Holi

#### Objective:

- To help the child understand the story and significance of the festival of Holi, develop reading skills, and learn festival-related vocabulary through a reading and word search activity.

#### Material Provided:

- One big Holi activity card
- One side with different stories related to Holi
- Other side with a Word Search activity
- One erasable ink pen (provided earlier)

#### Method:

1. The child will read the stories related to Holi given on one side of the card.
2. The parent or teacher may help the child understand the importance of the festival and discuss the characters in the stories such as Prahlad, Holika, and Lord Krishna.
3. After reading the stories, the child will turn the card to the Word Search side.
4. The child will search for the hidden words given in the puzzle.
5. Once the words are found, the child will make a rectangle around them using the erasable ink pen.
6. Since the pen is erasable, the activity can be repeated multiple times.





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### Learning Outcomes:

- Develops reading comprehension and understanding of festival stories.
- Builds cultural awareness by learning about the significance of Holi.
- Reinforces the moral value that good triumphs over evil.
- Enhances vocabulary related to festivals and traditions.
- Improves spelling, letter recognition, and visual scanning skills through the word search activity.
- Strengthens concentration, observation, and attention to detail.
- Encourages independent learning and reading habits.

**As your child engages with the activities set, we want to emphasize the importance of completing each activity before moving on to the next. We believe these activities will provide enjoyable and educational experience for your child. If you have any question or need for the information feel free to reach out.**

## HAPPY LEARNING!!

