



Learning Kit for March

Yellow Orrchid

Toy vehicle is a fantastic way for kids to explore the world around them - as well as stimulate motor, cognitive, and social skills. These toys are great for embracing creativity.

Playing with toy cars and vehicles has been a favourite childhood pastime for generations. There's simply nothing like zooming a car across the floor - complete with the enthusiastic sounds of brumming, beeping, and tooting, of course! Or spending hours buried in the tracks of your beloved wooden toy train set.

Your little one can set up car races, prepare rescue missions with emergency vehicles (like ambulances and fire trucks), and operate people-moving carriers (like boats and trains).

Orrchid Montessori House introduces Vehicle theme in the month of March.

Orrchid Montessori House has carefully designed the Learning Kit to engage the little one in the activities that introduce concept Learning, critical thinking, practical way of teaching.





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Dear Parents, We're pleased to share the contents of Kit that your child will be exploring:

Content:

1. MOVE & HELP SORT ZONE
2. THREAD THE RIDE FUN
3. TOUCH & TELL MATERIALS LAB
4. HOLI TALES IN ORDER
5. FIT -THE -TRANSPORT PUZZLE
PLAY
6. TRIPLE COLOUR PLAY PACK
7. LASER LIGHT





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1. MOVE AND HELP SORT ZONE:

OBJECTIVE : To help the child differentiate between vehicles used for travel and those used for helping purposes.

MATERIAL :

- 2 header cards labeled “Travelling Vehicles” and “Helping Vehicles.”
- 8 toy vehicles (e.g., car, bus, airplane for travelling, ambulance, fire truck, police car for helping).

METHOD :

1. Preparation: • Place the two header cards on a mat, six inches apart. • Arrange the toy vehicles in a pile nearby.
2. Demonstration: • Pick up a toy vehicle (e.g., bus), name it, and explain, “A bus is used for travelling, so I will place it under ‘Travelling Vehicles.’” • Pick another vehicle (e.g., fire truck) and say, “A fire truck helps in emergencies, so I will place it under ‘Helping Vehicles.’” • Repeat for a couple of more vehicles to demonstrate sorting.
3. Child’s Activity: • Invite the child to pick up the remaining toy vehicles one by one, identify them, and place them under the correct category. • Encourage the child to say the name of each vehicle while sorting.
4. Completion: • Review the sorted vehicles together, discussing their uses. • Praise the child: “Great job! Now you know which vehicles are for travel and which ones help people!”

Learning Outcomes:

- Improved classification and sorting skills.
- Increased awareness of different types of vehicles and their purposes.
- Enhanced vocabulary and observation skills.





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2. THREAD THE RIDE FUN:

Objective : To develop fine motor skills, concentration, grip strength, and patience.

Material :

- One vehicle-shaped object with holes.
- One cord.

Method :

1. Preparation:
 - Place the vehicle and cord on a mat.
2. Demonstration:
 - Pick up the cord and show how to insert it through one hole and pull it out from the other side.
 - Repeat the motion a few times to demonstrate.
3. Child's Activity:
 - Invite the child to lace the cord through the holes in the vehicle.
 - Encourage them to continue until all holes are threaded.
4. Completion:
 - Once finished, review the lacing pattern together.
 - Praise the child: "Well done! You laced the vehicle beautifully!"

Learning Outcomes:

- Improved hand-eye coordination and grip strength.
- Enhanced focus and patience.
- Development of early pre-writing skills.





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3. TOUCH & TELL MATERIALS LAB :

OBJECTIVE : To introduce the child to five basic materials and help them identify and sort objects based on their material type.

MATERIAL : One board with labeled sections for each material type (e.g., Metal, Fabric, Wood, Plastic, Glass). • Five objects representing different materials. • Twenty-five picture cards showing various objects made from these materials.

METHOD :

1. Preparation: • Place the board on a mat. • Arrange the five material objects on their respective sections of the board. • Keep the picture cards in a pile nearby.
2. Demonstration: • Pick up a picture card (e.g., a spoon) and say aloud, “This spoon is made of metal.” • Place the card under the “Metal” section on the board. • Repeat with another card, demonstrating how to match the object with its material type.
3. Child’s Activity: • Invite the child to pick up the remaining picture cards one by one. • Encourage them to observe the object in the picture, identify its material, and place it under the correct heading on the board.

• Learning Outcomes: • Enhanced observation and classification skills. • Improved vocabulary related to materials. • Increased understanding of everyday materials and their uses.





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4. HOLI TALES IN ORDER :

Objective : To help the child understand the story of Holi, improve listening skills, and develop the ability to sequence events accurately.

Material : • 1 Story card with the Holi story. • 7 Sequence cards depicting key events from the Holi story.

Method : 1. Preparation:

- Sit with the child in a comfortable space.
- Place the Holi story card and the sequence cards on a mat.

2. Demonstration:

- The parent will read the Holi story aloud, highlighting important events such as:
 - The story of Prahlad and Holika.
 - How Holika sat in the fire with Prahlad.
 - The divine protection of Prahlad.
 - The burning of Holika.
- Show how each sequence card represents a part of the story.

3. Child's Activity:

- Invite the child to pick up the sequence cards one by one.
- Encourage them to recall the story and arrange the cards in the correct order of events.

Learning Outcomes: • Improved listening and comprehension skills. • Better understanding of cultural stories and traditions. •

Enhanced ability to sequence events logically and tell a story.





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5. FIT THE TRANSPORT PUZZLE PLAY:

OBJECTIVE: To develop problem-solving skills
To improve visual discrimination
To enhance fine motor coordination

MATERIAL: Two sets of vehicle puzzles (4 - 6 pieces)

METHOD: Spread puzzle pieces on the mat.
The child observes shapes and picture parts carefully.
Joins matching pieces step by step.
Completes the vehicle picture independently.

LEARNING OUTCOMES: Children can assemble a 4-6 pieces puzzle correctly.
Improved concentration and logical thinking.
Better hand-eye coordination and patience.





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6. TRIPLE COLOUR PLAY PACK:

OBJECTIVE: To develop hand strength and coordination
To understand basic cause-and-effect
To enhance observation skills

MATERIAL: 3 toy cars
Flat surface or play mat

METHOD: The child holds the car firmly.
Pull the car backward gently.
Release the car to watch it move forward.
Repeats with all three cars and observes movement.

LEARNING OUTCOMES: Improved finger and wrist control.
Understanding of motion and direction.
Increased focus and excitement in learning through play.





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7. LASER LIGHT:

OBJECTIVE: To develop visual tracking skills
To improve concentration and focus
To enhance hand-eye coordination

MATERIAL: Child-safe toy laser light.

METHOD: The parent switches on the laser light.
Move the light slowly in different directions
(up, down, left, right).
Child follows the light with eyes or points
towards it.
Practice tracing simple shapes or patterns
with the light.

LEARNING OUTCOMES: Improved eye movement control and tracking ability.
Better attention span.
Increased awareness of directions.





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As your child engages with the activities set, we want to emphasize the importance of completing each activity before moving on to the next.

We believe these activities will provide enjoyable and educational experience for your child. If you have any question or need for the information feel free to reach out.

Happy Learning!!

