



Learning Kit for March

Red Orrchid

Toy vehicle is a fantastic way for kids to explore the world around them - as well as stimulate motor, cognitive, and social skills. These toys are great for embracing creativity.

Playing with toy cars and vehicles has been a favourite childhood pastime for generations. There's simply nothing like zooming a car across the floor - complete with the enthusiastic sounds of brumming, beeping, and tooting, of course! Or spending hours buried in the tracks of your beloved wooden toy train set.

Your little one can set up car races, prepare rescue missions with emergency vehicles (like ambulances and fire trucks), and operate people-moving carriers (like boats and trains).

Orrchid Montessori House introduces Vehicle theme in the month of March.

Orrchid Montessori House has carefully designed the Learning Kit to engage the little one in the activities that introduce concept Learning, critical thinking, practical way of teaching.





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Dear Parents, We're pleased to share the contents of Kit that your child will be exploring:

Content:

1. SOUND (H,R,S) & PICTURE ASSOCIATION
2. POM-POM PICK & PLACE
3. ZOOM ZOOM CAR PLAY
4. PUZZLE SOLVING
5. EXPLORING VEHICLES - LAND, AIR & WATER
6. WHITE PLAYTIME
7. HELPERS WHEELS MATCH UP
8. CONE QUEST MINI LAB





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1. SOUNDS (H,R,S) & PICTURE ASSOCIATION:

OBJECTIVE : To enhance vocabulary and develop the ability to recognize and associate the sounds h, r and s with corresponding words.

MATERIAL : Three sound Cards: Each labeled with one sound (h,r,s).
Picture Cards: Four picture cards for each sound (e.g., horse, rose, soap).

METHOD : 1. Individual Sound Practice:

Place one sound card (e.g., h) and all the picture cards with sound 'h' on the mat.

The child picks one picture card from the stack.

Say the name of the picture aloud (e.g., "horse"). Match the picture with sound card 'h' and place it underneath and in the same manner rest of the pictures with 'h' sound.

Continue working with rest of the sounds and picture cards one by one in the same manner.

2. Combining Sounds:

Start with two sound cards (e.g., h and r) and their corresponding picture cards.

Let the child sort the pictures into the correct categories.





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3. Progression: Gradually increase the number of sound cards in play to three and then all four (h,r,s).

Shuffle the picture cards to ensure varied practice.

LEARNING OUTCOME:

1. **Sound Recognition:** The child will learn to identify and associate initial sounds h,r and s with words.
2. **Vocabulary Development:** Exposure to new words expands the child's vocabulary.
3. **Sorting Skills:** Develops categorization and matching skills based on auditory and visual cues.
4. **Listening and Focus:** Enhances listening skills and focus through repeated sound and word association.



2. POM POMS MATCH UP :

OBJECTIVE : To enhance fine motor skills, hand-eye coordination, and observation.

MATERIAL :

- * Colorful pompoms
- * Vehicle card with circles drawn on it
- * Child-friendly tongs or tweezers (provided earlier)

METHOD :

1. Set Up the Activity: The child will place the pompom according to the colour on card and match with same colour pompom.
2. Introduce the Tools: Show the child how to hold and use the tongs to pick up a pompom.
3. Place the Pompoms: The child will carefully place each pompom onto a circle on the vehicle card.
4. Complete the Picture: He/She will continue until all the circles are filled, completing the activity.

LEARNING * Fine Motor Development: Strengthens finger muscles and dexterity.

OUTCOMES:

- * Hand-Eye Coordination: Improves precision and control.
- * Focus and Concentration: Enhances attention to detail.
- * Spatial Awareness: Helps the child understand positioning and alignment.



3. ZOOM ZOOM CAR PLAY:

OBJECTIVE :

- To develop hand strength and coordination
- To understand basic cause-and-effect
- To enhance observation skills.

MATERIALS :

- 3 toy cars
- Flat surface or play mat

METHOD:

- The child holds the car firmly.
- Pull the car backward gently.
- Release the car to watch it move forward.
- Repeats with all three cars and observes movement.

LEARNING OUTCOMES:

- Improved finger and wrist control.
- Understanding of motion and direction.
- Increased focus and excitement in learning through play.





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4. PUZZLE SOLVING

OBJECTIVE:

To develop problem-solving skills

To improve visual discrimination

To enhance fine motor coordination

MATERIALS :

Two sets of vehicle puzzles (3-4 pieces)

METHOD:

Spread puzzle pieces on the mat.

The child observes shapes and picture parts carefully.

Joins matching pieces step by step.

Completes the vehicle picture independently.

LEARNING OUTCOMES :

Children can assemble a 3-4 pieces puzzle correctly.

Improved concentration and logical thinking.

Better hand-eye coordination and patience.





5. EXPLORING VEHICLES: LAND, AIR, AND WATER:

OBJECTIVE * To classify vehicles based on their mode of travel (land, air, or water). * To build vocabulary by learning vehicle names.

MATERIAL A base card divided into three sections: Land, Air, Water.

Picture cards of various vehicles (e.g., car, bus, boat, ship, airplane, helicopter).

METHOD: 1. Introduction to Vehicles: The child will see the picture cards one by one and name the vehicle. For example, "This is a car. It drives on land!"

2. Sorting Game: He/She will place the base card and vehicle pictures on a mat. Now he/she will pick up the vehicle cards one by one, call out its name and place each vehicle in the correct section:

* Land: Car, bus, truck, train, bicycle

* Air: Airplane, helicopter, hot air balloon, rocket

* Water: Boat, ship, submarine, sailboat

3. Discussion: After sorting, point to each section and ask questions like:

* "Which vehicles travel on the road?"

* "What flies in the sky?"

* "Can you name a vehicle that sails on water?"



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LEARNING OUTCOME:

This activity helps children understand how vehicles move in different environments while expanding their vocabulary. By playing, sorting, and naming, toddlers build important classification and language skills – all while having fun!

6. WHITE PLAYTIME :

OBJECTIVE : * To develop a sense of color recognition. * To learn the names of white-colored natural objects.

MATERIAL : * A white color tablet (for visual reference).
* Naming cards.
* Picture cards showing white objects.

METHOD :

1. **Color Introduction:** Show the white color tablet to the child and say, "This is white!" Encourage the child to repeat the word.
2. **Object Sorting:** The child will place various picture cards on a mat. He/She will pick the white-colored objects and place them in a line.
3. **Naming Game:** As the child arranges the white objects, name each object aloud. For example, "This is a raddish. It is white." Let the child repeat the names.
4. **Storytime Connection:** Read a short story featuring white elements – like a bunny hopping through snow or a little lamb playing in a field.
5. **Nature Walk (Optional):** If possible, take a short walk outside to spot white objects in nature (flowers, pebbles, etc.).





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LEARNING OUTCOME:

* By playing, exploring, and naming objects, the child builds a strong foundation for color recognition and language development. The white color opens the door to a world full of discovery and wonder!

7. HELPERS WHEELS MATCH UP:

OBJECTIVE:

- To develop matching and visual discrimination skills
- To enhance concentration and memory
- To increase awareness of helping vehicles

MATERIALS:

3 sets of toy helping vehicle

METHOD :

- Spread all vehicle cards on the mat.
- The child selects one toy vehicle (e.g., crane) searches for the matching identical vehicle from the sets.
- Places both matching vehicles together.
- Continues until all three sets are paired.

LEARNING OUTCOMES :

- Children can correctly name the helping Vehicles
- match identical helping vehicles.
- Improved observation and focus.
- Better understanding of different helping vehicles.





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8. CONE QUEST MINI LAB:

OBJECTIVE:

To recognize and identify cone shape

To develop shape awareness

To improve observation skills

MATERIALS:

Real cone-shaped objects. (Only 5 children)

* Those who didn't get this time, they already got last year.

METHOD:

Show cone shape card and real objects.

Allow children to observe and touch objects.

Ask children to identify cone-shaped items.

Discuss characteristics (round base, pointed top).

LEARNING OUTCOMES:

Child can identify cone shape.

Improved shape recognition skills.

Enhanced observation and descriptive ability.





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As your child engages with the activities set, we want to emphasize the importance of completing each activity before moving on to the next. We believe these activities will provide enjoyable and educational experience for your child. If you have any question or need for the information feel free to reach out.

Happy Learning!!

