



## Learning Kit for March

### Blue Orrchid

**Toy vehicle is a fantastic way for kids to explore the world around them - as well as stimulate motor, cognitive, and social skills. These toys are great for embracing creativity.**

**Playing with toy cars and vehicles has been a favourite childhood pastime for generations. There's simply nothing like zooming a car across the floor - complete with the enthusiastic sounds of brumming, beeping, and tooting, of course! Or spending hours buried in the tracks of your beloved wooden toy train set.**

**Your little one can set up car races, prepare rescue missions with emergency vehicles (like ambulances and fire trucks), and operate people-moving carriers (like boats and trains).**

**Orrchid Montessori House introduces Vehicle theme in the month of March.**

**Orrchid Montessori House has carefully designed the Learning Kit to engage the little one in the activities that introduce concept Learning, critical thinking, practical way of teaching.**





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Dear Parents, We're pleased to share the contents of Kit that your child will be exploring:

# Content:

1. Linking Activity
2. Sound (h,r,s) and Object Association
3. White Playtime
4. Helping vehicles
5. Insertion Fun
6. Pair Your Vehicles





## Learning Kit for March Blue Orrchid

### 1. Linking Activity

#### Objective:

- To help the child recognize the names of the shapes, and learn how to join or link objects together.

#### Material Provided:

- Six objects of different shapes

#### Method:

1. The child will spread all the objects on the working mat.
2. The parent will introduce and revise the names of the shapes.
3. The child will pick up the objects one by one and join or link them together by applying gentle pressure.
4. After basic linking, the parent may give instructions such as:
  - “Link the circle with the square.”
5. The child will follow the instructions and complete the linking activity accordingly.

#### Learning Outcomes:

- Recognizes and names different shapes.
- Develops fine motor strength through pressing and linking.
- Enhances hand-eye coordination.
- Improves listening skills by following instructions.
- Encourages logical thinking and creativity in forming patterns.





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### 2. Sound (h, r, s) and Picture Association

#### Objective:

- To increase the child's word bank and help them recognize and differentiate the sounds h, r, and s.

#### Material Provided:

- Three sound cards: h, r, s
- Object related to these sounds

#### Method:

1. The child will place the three sound cards (h, r, s) on the mat, keeping them six inches apart.
2. All the related objects will be spread on the working mat.
3. The child will pick up an object, say its name aloud, and listen carefully to the beginning sound.
4. He/She will then place the object under the correct sound card.
5. The activity will continue until all the three objects are sorted correctly.
6. The parent may repeat the sounds slowly to reinforce correct pronunciation.

#### Learning Outcomes:

- Recognizes and differentiates initial sounds (h, r, s).
- Builds phonemic awareness and sound discrimination skills.
- Expands vocabulary and word recognition.
- Enhances listening skills and concentration.
- Strengthens early reading readiness skills.





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#### 3. White Playtime

##### Objective:

- To develop the child's chromatic sense and help them learn the names of natural objects of white colour and understand the association of pictures with objects.

##### Material Provided:

- One white colour tablet written 'WHITE'
- Four white colour objects
- Four objects

##### Method:

1. The child will place the white colour tablet at the top of the working mat.
2. He/She will spread all the white objects on the mat.
3. The child will pick up each object one by one, observe its colour, and place it neatly under the white tablet.
4. Now the child will pick up the picture cards and match it with the objects and place the cards beside the objects.
4. While placing each object and picture card, the child will call out its name aloud.
5. The activity will continue until all objects and picture cards are arranged correctly.

##### Learning Outcomes:

- Develops colour recognition and chromatic sense.
- Enhances vocabulary related to white objects.
- Improves observation and visual discrimination skills.
- Strengthens fine motor coordination through picking and placing.
- Encourages orderliness and independent work habits.





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#### 4. Helping Vehicles

##### Objective:

- To help the child identify and classify helping vehicles and understand their roles in the community.

##### Material Provided:

- Two Ambulance cards
- Two Fire Engine cards
- Three bowls (already provided)

##### Method:

1. The child will place the three bowls on the working mat.
2. All the vehicle cards will first be placed together in one bowl.
3. The child will pick up each card one by one, observe it, and classify it into two different bowls according to the vehicle type.
4. While sorting, the child will say the name of each vehicle aloud.
5. The parent will then discuss the qualities and functions of these vehicles by asking questions such as:
  - Which vehicle carries sick people to the hospital?
  - Which vehicle extinguishes fire?
  - What do these vehicles carry or help with?
6. The activity can be repeated to strengthen understanding.

##### Learning Outcomes:

- Develops classification and sorting skills.
- Builds vocabulary related to helping vehicles.
- Enhances observation and reasoning abilities.
- Encourages conversation and comprehension through guided questions.
- Promotes awareness of community helpers and emergency services.





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### 5. Insertion Fun

#### Objective:

- To develop fine motor skills, hand-eye coordination, concentration, and spatial awareness through a fun insertion activity.

#### Material Provided:

- One ball with holes
- Two pipe cleaners

#### Method:

1. The child will place the ball with holes on the working mat.
2. The child will take one pipe cleaner at a time and insert it through one of the holes in the ball.
3. The pipe cleaner will be pushed gently so that it comes out from another hole on the opposite side.
4. If preferred, the pipe cleaner may also be left inside the ball without pulling it out completely.
5. The child will repeat the activity with the remaining pipe cleaners, inserting them through different holes.
6. The activity may be repeated several times for better control and exploration.





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#### Learning Outcomes:

- Develops fine motor skills and strengthens finger muscles.
- Improves hand-eye coordination while guiding the pipe cleaner through the holes.
- Enhances concentration, patience, and attention.
- Encourages problem-solving as children explore different holes and directions.
- Develops bilateral coordination by using both hands together.
- Improves spatial awareness as children observe how the pipe cleaner enters and exits the ball.
- Strengthens finger grip and control, preparing the hand for writing.
- Expands vocabulary with words such as insert, push, pull, hole, inside, outside, and through.

#### 6. Pair Your Vehicles

##### Objective:

- To develop color recognition and matching skills through hands-on play.

##### Materials Provided:

- 6 colorful toy cars (2 of each color)





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### Method:

1. Set the Stage: The child will spread all the toy cars on the mat. He/She will explore and touch the vehicles to build curiosity.
2. Start Pairing: The child will pick one car and place it on the left side of the mat.
3. Color Search: He/She will find another car of the same color and place it next to the first car.
4. Repeat the Process: The child will continue until all cars are matched by color.

### Learning Outcomes:

- Color Recognition: The child learns to identify and name different colors.
- Matching Skills: Develops the ability to group objects based on similarities.
- Fine Motor Development: Strengthens hand-eye coordination and grasping skills.
- Cognitive Growth: Encourages problem-solving and logical thinking.

**As your child engages with the activities set, we want to emphasize the importance of completing each activity before moving on to the next. We believe these activities will provide enjoyable and educational experience for your child. If you have any question or need for the information feel free to reach out.**

## HAPPY LEARNING!!

