

**Pre- School Information for Parents: - Month - December'25**

**Ongoing Activities: - Fine & Gross Motor Activities, Art & Craft and Music & Movement.**

**Theme for the month: - Water Animals**

**Shape – Star**

**Flower – Bougainvillea**

**Sound – d, e, v**

**Colour – Pink**

**Fruit – Orange**

**Concept – Full & Empty, Fast & Slow**

**Tree – X- mas Tree**

**Pink** colour is made by mixing **red** and **white**.

Children are encouraged to wear **Pink** attire on all Thursdays of this month and collect the same colour objects from the surroundings.

**Songs of the Month:** - 1. Deck The Halls  
2. Joy To The World  
3. Hark! The Herald Angels Sing

**E.V.S:-** Land, Sea, Mountain, Hill, Valley and Water.

**Story of the Month:** - The Brave Little Sea Creatures & Christmas Story

**Informal Conversation:** - Good habits, winter season, Different times of a day, Sports, Christmas.

**Value of the Month:** - Honesty

**Vocabulary of the Month:** -

1. **Fetch** – Please fetch a glass of water for me.  
**Meaning**– To go and get something and bring it back.
2. **Visible** – The charts are clearly visible on the boards.  
**Meaning**– Something that can be seen.
3. **Impossible** – It seems impossible for Darsh to stay still for half an hour.  
**Meaning**– Something that can not be done.
4. **Tuck** – The children learned how to tuck their shirts in pants after play time.  
**Meaning**– To push something into a small space or fold it neatly.

**Numerical skill:** - Different activities with numbers 1-100, Sega Board 1, Sega Board 2 (11-19), Sega Board (Tens activity, 11-99)

**Language skill:** - Three letter phonic words and related activities with them, first and last Sound of a given word, middle sound activities, vowel sounds, Rhyming words.

**Writing skill:** - My 2nd colouring book, My 3rd colouring book, Pre Number Skills, Phonic Skills, Copies, handwriting practice.

**Special Days:** -

1. **Handwriting Contest:- 3<sup>th</sup> December'25 (Wednesday)**

Neat and tidy, row by row,

Watch my handwriting grow and grow!

From past few months we have started conducting the Handwriting Contest to motivate kids to write in good handwriting. We request parents to focus on the proper formation of each letter maintaining the red and blue lines. It is observed that no absolute changes are coming in the writing style of the kids. Just be aware that writing in proper format is very important in future and no handwriting class can help to make it better. Now is the time to act, kids need little more motivation to put effort.

Mantra is **Write beautiful!! Write well!! All the Best!!**

**2. Skating Championship:- 7<sup>th</sup> December'25 (Sunday)**

Time- 8.30 am

**3. Sunshine and Moonlight Day:- 9<sup>th</sup> December'25 (Tuesday)**

Bright like the sun, calm like the moon,  
Our little stars will shine in tune!  
A day to explore day and night,  
Filled with giggles, glow, and light so bright!

**Children will learn the sense of time, order and natural pattern.**

**4. Orrchid Art Contest:- 11<sup>th</sup> December'25 (Thursday)**

Kids are improving each day. Kindly make drawing and colouring a daily routine which will take away their screen time without any struggle

**5. Zoom and Crawl Day:- 12<sup>th</sup> December'25 (Friday)**

Ready, steady — zoom and crawl!  
Fast or slow, we'll enjoy it all!  
A fun-filled day to move and play,  
Learning speed the playful way!

**Children will understand opposites and body control through fun play.**

**6. Public Speaking Contest:- 15<sup>th</sup> December'25 (Monday)**

Time- 4.00pm

**7. Rhymes and Carol Competition:- 17<sup>th</sup> December'25 (Wednesday)**

For the upcoming Rhymes Contest, children will be judged with greater weightage on actions and expressions along with clear recitation. As children enjoy doing actions in class, they know it all. With your guidance at home, they can learn to channel actions meaningfully into their performance.

**To help your child prepare:**

1. Encourage daily short practice for fluency.
  2. Add simple and relevant actions (folded hands for “Namaste,” flying hands for birds, etc.).
  3. Use small props (flower, toy, or cut-out). This helps them to remember which rhymes they have
  4. prepared instead of getting influenced with their peers.
  5. Practise expressions — smiles, eye contact, and confidence.
  6. Give chances for independent practice in front of the mirror to build stage confidence.
- With these small efforts, children will not only remember their rhymes better but also perform with joy, discipline and confidence on stage.

This is Christmas time and let kids sing some carols for Lord Jesus and get into the vibes of Christmas. So this month we have carol competition instead of shlokas. The name and link of carols are provided, practice and enjoy.

**8. Puzzle Contest:- 18<sup>th</sup> December'25 (Thursday)**

Piece by piece, fit them right—  
Let your smart mind shine bright!

**The children need to solve the puzzles**

**9. Into the Sea Day:- 19<sup>th</sup> December'25 (Friday)**

The fish in the sea go swim, swim, swim,  
The lobsters in the sea go pinch, pinch, pinch,  
Octopus in the sea goes wiggle, wiggle, wiggle,  
All day long.

**Kids are going to dress up as sea animal of their choice and will do fun activities along with learning about them.**

### **10. Orrchid Kit Contest:- 22<sup>nd</sup> December'25 (Monday)**

To prepare your child, we request you to make them practice the current month's kit activities at least thrice a week. Just 10–15 minutes per session is enough to help them gain clarity and precision in understanding the Theme of the Month.

This regular practice not only builds confidence but also helps your child stand out during the contest. Let's make it a part of their weekly routine and support their learning journey together!

### **11. Christmas Carnival: - 23<sup>rd</sup> December'25 (Tuesday)**

Silver bells! Silver bells! It is Christmas time in the town.

Ting-a-ling! Ting-a-ling!

Hear the ring, hear the ring. It's Christmas! It's Christmas!

**Dress up in white/red/green colour attire or as Santa. Church visit is planned along with games in the school**

### **Rhymes and Theme of the month: -**

Videos of all the rhymes and themes from the rhyme book are shared weekly. Please ensure your child practices the rhymes during the same week. This regular practice will help them prepare automatically for competition time at the end of the month, ensuring they are ready and confident.

**Word Bank:** - The parents are requested to incorporate the given words in their conversation with the child in the daily life situation as the reinforcement for the newly introduced words.

**WATERANIMALS** - frog, pond, crocodile, octopus, eight legs, dolphin, whale, biggest water animal, jellyfish, seahorse, tortoise, crab, starfish, fish, eyes, gills, fins, tail.

**ORANGE** - orange colour, few seeds, juice, drink.

**PINK** - red and white, pig, lotus, bougainvillea, onion, flamingo.

**DIFFERENT TIMES OF A DAY**- morning, afternoon, evening, night.

**WINTER SEASON:** - cold, sweater, jacket, muffler, socks, cap, hot soup, milk.

**CHRISTMAS:** - Birthday, Lord Jesus, Christmas, church, decorate, Christmas tree, cone shaped, Santa Claus, Cathedral.

**d** – dog, dot, duck, doll, drum, duster, dice, dolphin, door.

**e** – egg, elbow, engine, elephant, eight, elevator, escalator, exercise.

**v** – van, vest, vase, violin, vulture, vegetables.

### **Handy Tips: -**

1. Take your child for a visit and show him/her the different animals.
2. Cutout and save a variety of animal pictures. Help the child to stick them in a book. Talk about the animals he/she had seen.
3. You can also help them to classify animals into (a) Land animals and (b) Water animals.
4. Take a chart paper and divide it into two halves. On the 1<sup>st</sup> half your child to stick pictures of small animals like dog, cat, rat etc and on the other half stick pictures of big animals like elephant, whale etc.
5. Its winter time, take your ward for picnic.
6. Make a snowman (with cotton wool) with your child.

7. Collect pictures of things that we eat, drink and wear in winter. Help your child stick all the picture sonar large chart paper titled “Winter Time”. Put up the chart in your child’s room.
8. Take your child to vegetable and fruit market and point out all the winter fruits and vegetables.
9. Help your child to decorate Christmas tree with stars, bells and confetti etc.
10. Tell your child the story about the birth of Jesus Christ.

### **Holidays of the Month:-**

Christmas and Winter Vacation: - 24<sup>th</sup> Dec’25 (Wednesday) to 6<sup>th</sup> Jan’26 (Tuesday).

School reopens on 7<sup>th</sup> January’26 (Wednesday)

### **HANDS – ON AQUARIUM:**

Watching fish in an aquarium is very relaxing for all ages! Take your child to an aquarium or a pet shop to take a look at real under water creatures. Encourage him/her to talk about the different types of underwater creatures as wells their colours.

### **LITTLE TURTLE:**

A simple finger play about turtles and their shells emphasizes their hiding nature which fascinates children. Hold one hand in a fist, with the thumb tucked in. Tell your child that it is a pretend turtle. Encourage him/her to make a turtle too. Chant the following verse:-

\*‘Little turtle come out to play.....don’t stay in your house all day.’

\*Rub the top of your fist with the other hand in a circular motion to get the turtle to come out to play. Next pop your thumb out like the head of a turtle.

\*Pretend to feed it and let the little turtle (thumb) give your child a little kiss on the cheek.

\*Have the little turtle go back home with the following verse:-

\*Little turtle go back inside, that’s where you like to hide!

**MERRY CHRISTMAS  
AND  
HAPPY NEW YEAR!!**

