



**Pre- School Information for Parents:** - Month - December'25

Ongoing Activities: - Fine & Gross Motor Activities, Art & Craft and Music & Movement.

Theme for the month: - Water Animals

**Shape** – Star **Fruit** – Orange

Flower – Bougainvillea Concept –Fast & Slow

**Tree** – X- mas Tree **Colour** – Pink

Children are encouraged to wear Pink attire on all Thursdays of this month and collect the same colour objects from the surroundings.

**Informal Conversation: -** Christmas.

## **Special Days: -**

## 1. Sunshine and Moonlight Day: 9th December'25 (Tuesday)

Bright like the sun, calm like the moon,

Our little stars will shine in tune!

A day to explore day and night,

Filled with giggles, glow, and light so bright!

Children will learn the sense of time, order and natural pattern.

## 2. Zoom and Crawl Day:- 12<sup>th</sup> December'25 (Friday)

Ready, steady — zoom and crawl!

Fast or slow, we'll enjoy it all!

A fun-filled day to move and play,

Learning speed the playful way!

Children will understand opposites and body control through fun play.

# 3. <u>Into the Sea Day</u>:- 19<sup>th</sup> December'25 (Friday)

The fish in the sea go swim, swim, swim,

The lobsters in the sea go pinch, pinch, pinch,

Octopus in the sea goes wiggle, wiggle, wiggle,

All day long.

Kids are going to dress up as sea animal of their choice and will do fun activities along with learning about them.

## 4. Christmas Carnival: - 23<sup>rd</sup> December'25 (Tuesday)

Silver bells! Silver bells! It is Christmas time in the town.

Ting-a-ling! Ting-a -ling!

Hear the ring, hear the ring. It's Christmas! It's Christmas!

Dress up in white/red/green colour attire or as Santa. Church visit is planned along with games in the school

#### **Rhymes and Theme of the month: -**

Videos of all the rhymes and themes from the rhyme book are shared weekly. Please ensure your child practices the rhymes during the same week. This regular practice will help them prepare automatically for competition time at the end of the month, ensuring they are ready and confident.

**Word Bank:** - The parents are requested to incorporate the given words in their conversation with the child in the daily life situation as the reinforcement for the newly introduced words.

<u>WATER ANIMALS</u>- frog, pond, crocodile, octopus, eight legs, dolphin, whale, biggest water animal, jellyfish, seahorse, tortoise, crab, starfish, fish, eyes, gills, fins, tail.

**PINK** - pig, lotus, bougainvillea, onion, flamingo.

<u>CHRISTMAS</u>- Birthday, Lord Jesus, Christmas, church, decorate, Christmas tree, cone shaped, Santa Claus, Cathedral.

### **Handy Tips: -**

- 1. Take your child for a visit and show him/her the different animals.
- 2. Cutout and save a variety of animal pictures. Help the child to stick them in a book. Talk about the animals he/she had seen.
- 3. You can also help them to classify animals into (a) Land animals and (b) Water animals.
- 4. Take a chart paper and divide it into two halves. On the 1<sup>st</sup> half your child to stick pictures of small animals like dog, cat, rat etc and on the other half stick pictures of big animals like elephant, whale etc.
- 5. Its winter time, take your ward for picnic.
- 6. Make a snowman (with cotton wool) with your child.
- 7. Collect pictures of things that we eat, drink and wear in winter. Help your child stick all the picture sonar large chart paper titled "Winter Time". Put up the chart in your child's room.
- 8. Take your child to vegetable and fruit market and point out all the winter fruits and vegetables.
- 9. Help your child to decorate Christmas tree with stars, bells and confetti etc.
- 10. Tell your child the story about the birth of Jesus Christ.

#### **Holidays of the Month:-**

Christmas and Winter Vacation: - 24<sup>th</sup> Dec'25 (Wednesday) to 6<sup>th</sup> Jan'26 (Tuesday). School reopens on 7<sup>th</sup> January'26 (Wednesday)

# MERRY CHRISTMAS AND HAPPY NEW YEAR!!

